

# ACSTI

## 2026-27

# CALENDAR OF PROGRAMMES





**AGRICULTURAL COOPERATIVE STAFF  
TRAINING INSTITUTE [ACSTI ]**

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**CALENDAR OF TRAINING  
PROGRAMMES  
FOR THE YEAR 2026-2027**



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## **CALENDAR OF TRAINING PROGRAMMES** **FOR THE YEAR 2026 – 2027**

| <b>TRAINING PROGRAMMES FOR SCBs/DCCBs</b> |                                                                                                             |                     |                    |                          |
|-------------------------------------------|-------------------------------------------------------------------------------------------------------------|---------------------|--------------------|--------------------------|
| <b>Sl. No.</b>                            | <b>Name of the Programme</b>                                                                                | <b>Target Group</b> | <b>No. of Days</b> | <b>No. of Programmes</b> |
| 1                                         | KYC, PMLA, Financial Inclusion                                                                              | SCBs/DCCBs          | 3                  | 4                        |
| 2                                         | Role of circle supervisor and Field Manager of DCCBs **                                                     | DCCBs               | 3                  | 4                        |
| 3                                         | Prudential Norms, NPA Management & Recovery strategies.                                                     | SCB/DCCBs           | 3                  | 3                        |
| 4                                         | Functions of various committees (ALCO, Audit & Risk Management Committees                                   | SCB/DCCBs           | 3                  | 2                        |
| 5                                         | Asset-Liability Management.                                                                                 | SCBs/DCCBs          | 3                  | 2                        |
| 6                                         | Pre-Retirement Counselling                                                                                  | SCB/DCCBs           | 3                  | 1                        |
| 7                                         | Self-sustainability in working environment (Mid-Career Training) **                                         | SCB/DCCBs           | 3                  | 2                        |
| 8                                         | Business Diversification & Profit Planning Non Agriculture loans/Retail Loans                               | SCB/DCCBs           | 4                  | 2                        |
| 9                                         | Digital Banking , Cyber Security and Prevention of frauds                                                   | SCB/DCCBs           | 3                  | 3                        |
| 10                                        | Women Empowerment                                                                                           | SCB/DCCBs           | 3                  | 1                        |
| 11                                        | <b>Orientation Programme for newly recruited staff **</b>                                                   | <b>SCBs/DCCBs</b>   | <b>11</b>          | <b>4</b>                 |
| 12                                        | Income Tax- TDS – Statement of Financial Transaction (SFT)- Filing of Returns – Goods and Service Tax (GST) | SCB/DCCBs           | 3                  | 3                        |
| 13                                        | Statutory Compliance on various returns ,Preparation of Financial Statements & Audit Compliance             | SCB/DCCBs           | 3                  | 2                        |
| 14                                        | Scope of Accounting Standards and Balance Sheet analysis                                                    | SCBs/DCCBs          | 3                  | 2                        |
| 15                                        | Motivation – Time Management – Communication skills                                                         | SCB/DCCBs           | 3                  | 1                        |
| 16                                        | Human resource policy and maintenance of records.                                                           | SCBs/DCCBs          | 3                  | 2                        |
| 17                                        | Internal Checks & Control and Inspection under Computerized Environment                                     | SCB/DCCBs           | 3                  | 3                        |
| 18                                        | Retail Banking and Customer Relationship Management and Marketing of Banking Products.                      | SCB/DCCBs           | 3                  | 2                        |

| <b>TRAINING PROGRAMMES FOR SCBs/DCCBs</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                     |                    |                          |
|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------------------|--------------------------|
| <b>Sl. No.</b>                            | <b>Name of the Programme</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Target Group</b> | <b>No. of Days</b> | <b>No. of Programmes</b> |
| 19                                        | <p><b>On-site Training Programmes at DCCBs and Puducherry SCB</b></p> <p>Programmes as requested by the concerned DCCB and SCB on any one of the following topics:</p> <ol style="list-style-type: none"> <li>1. KYC, PMLA &amp; Financial inclusion</li> <li>2. Role of circle supervisor / Field Manager of DCCBs</li> <li>3. Prudential Norms &amp; NPA Management Recovery Strategies – (ARC/EP/SARFAESI)</li> <li>4. Business diversification &amp; Profit Planning Non Agriculture loans/Retail Loans</li> <li>5. Digital Banking , Cyber Security and Prevention of frauds</li> <li>6. Statutory Compliance on various returns Preparation of Financial Statements &amp; Audit Compliance</li> </ol> | SCB/DCCBs           | 2                  | 15                       |
|                                           | <b>SCB / DCCBs - TOTAL</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                    | <b>58</b>                |

| <b>TRAINING PROGRAMMES FOR PACCS</b> |                                                                                                              |                     |                    |                          |
|--------------------------------------|--------------------------------------------------------------------------------------------------------------|---------------------|--------------------|--------------------------|
| <b>Sl. No.</b>                       | <b>Name of the Programme</b>                                                                                 | <b>Target Group</b> | <b>No. of Days</b> | <b>No. of Programmes</b> |
| 20                                   | Business Diversification of PACCS as Multi-Service Centre and financial Management **                        | PACCS               | 3                  | 4                        |
| 21                                   | KYC, PMLA & Financial Inclusion for PACCS                                                                    | PACCS               | 3                  | 5                        |
| 22                                   | Digital Banking & Cyber Crime / cyber security and Prevention of Frauds                                      | PACCS               | 3                  | 5                        |
| 23                                   | Basic Training for the newly recruited PACCS staff and promoted from salesman                                | PACCS               | 3                  | 6                        |
| 24                                   | Prudential Norms , NPA Management and Recovery Strategies for PACCS                                          | PACCS               | 3                  | 5                        |
| 25                                   | Internal Checks & Control and Inspection under Computerized Environment                                      | PACCS               | 3                  | 5                        |
| 26                                   | Motivation – Time Management – Communication skills                                                          | PACCS               | 3                  | 1                        |
| 27                                   | Retail Banking and Customer Relationship Management and Marketing of Banking Products.                       | PACCS               | 3                  | 5                        |
| 28                                   | Investment Credit – Non-Agricultural Advances – Solar Projects – MUDRA Scheme – NHFDC Schemes –MSMS loans    | PACCS               | 3                  | 5                        |
| 29                                   | SHG Lending and micro finance                                                                                | PACCS               | 4                  | 4                        |
| 30                                   | Non-Fund Based Business & Business Diversification                                                           | PACCS               | 4                  | 5                        |
| 31                                   | All types of loans / Loan processing , Jewel Appraisal technique and Recovery **                             | PACCS               | 3                  | 5                        |
| 32                                   | Role of Large Area Multipurpose Societies (LAMPS) for Tribal and rural employment hilly areas **             | PACCS               | 3                  | 1                        |
| 33                                   | Project appraisal non-farm sector (Non Agri) loans and MSME                                                  | PACCS               | 4                  | 5                        |
| 34                                   | Income Tax- TDS – Statement of Financial Transaction (SFT)- Filling of Returns – Goods and Service Tax (GST) | PACCS               | 3                  | 5                        |
| 35                                   | Preparation of Statement for Auditing and Filing of Income Tax Returns                                       | PACCS               | 3                  | 5                        |
| 36                                   | Women Empowerment                                                                                            | PACCS               | 3                  | 1                        |

| <b>TRAINING PROGRAMMES FOR PACCS</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |                    |                          |
|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------------------|--------------------------|
| <b>Sl. No.</b>                       | <b>Name of the Programme</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Target Group</b> | <b>No. of Days</b> | <b>No. of Programmes</b> |
| 37                                   | Basic in computer and internet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | PACCS               | 3                  | 5                        |
| 38                                   | <b>On-site Training Programmes for PACCS</b> following topics: <ol style="list-style-type: none"> <li>1. KYC, PMLA &amp; Financial inclusion</li> <li>2. Internal Checks &amp; Control and Inspection under Computerized Environment</li> <li>3. Project appraisal non-farm sector (Non Agri) loans and MSME</li> <li>4. Preparation of Statement for Auditing and Filing of Income Tax Returns</li> <li>5. Business Diversification of PACCS as Multi-Service Centre and financial Management</li> <li>6. Digital Banking &amp; Cyber Crime / cyber security and Prevention of Frauds</li> </ol> |                     |                    | <b>15</b>                |
|                                      | <b>PACCS TOTAL</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |                    | <b>92</b>                |
|                                      | <b>GRAND TOTAL</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |                    | <b>150</b>               |





## TRAINING PROGRAMME ON

**1**

### **KYC, PMLA & Customer Protection FOR SCB / DCCBs**

|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Duration           | 3 days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| No. of Programmes  | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Date               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Target Group       | SCBs/DCCBs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Objectives         | <p>At the end of the Programme the Participant will be able to :</p> <ul style="list-style-type: none"><li>• Explain the importance of Know Your Customer Norms.</li><li>• Explain the various provisions of PML Act</li><li>• List out the important Provisions of RTI Act.</li><li>• Explain provisions of Banking Ombudsman Scheme</li><li>• Explain the importance of financial inclusion and PMJDY</li></ul>                                                                                                                                   |
| Programme Contents | <ul style="list-style-type: none"><li>• Changes in the Banking Scenario - emerging challenges - expectation of customers</li><li>• KYC Guidelines - Monitoring &amp; Reporting - KYC Audit</li><li>• AML &amp; Combating of Financing Terrorism - Global Scenario &amp; Indian Response</li><li>• Strategies for Customer Relationship Management and Retention of Customers</li><li>• Customer Service - Important provisions of Banking Codes and Standards Board of India.</li><li>• Importance of documentation of loans and advances</li></ul> |

**AGRICULTURAL COOPERATIVE STAFF TRAINING INSTITUTE, CHENNAI.**  
**Day - To -Day Schedule with Session Objectives**

**TRAINING PROGRAMME ON “KYC, PMLA & FINANCIAL INCLUSION”  
 FOR SCBs/DCCBs**

| DAY & DATE | SESSION | SESSION TOPIC                                                                                                             | SESSION OBJECTIVE                                                                                                                       |
|------------|---------|---------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| DAY I      | I.      | REGISTRATION INAUGURATION<br>ENTRY TEST                                                                                   | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects         |
|            | II.     | Present Banking Scenario -<br>Emerging Challenges -<br>Expectations of Regulators                                         | To enable the Participants to know the present Banking Scenario & Emerging Challenges and understanding the Expectations of Regulators. |
|            | III.    | Anti-money laundering - FATF<br>and its origin.                                                                           | To make participants to understand the Anti-money laundering concept and about FATF.                                                    |
|            | IV.     | KYC/AML/CFT Directions –<br>Customers' Acceptance Policy –<br>Risk categorization -Customer<br>Identification Procedures. | To make the participants to understand the KYC/AML/CFT Directions -CAP, CIP.                                                            |
| DAY II     | I.      | Monitoring of transactions under<br>PMLA 2002 and reporting – Risk<br>Management.                                         | To make the participants to know about Monitoring of transactions under PMLA 2002 and reporting – Risk Management.                      |
|            | II.     | Introduction to digital KYC- e-<br>KYC -CKYC-VCIP-ReKYC.                                                                  | To enable the Participants to understand the digital KYC and ReKYC.                                                                     |
|            | III.    | Financial Inclusion – PMJDY-<br>PMJJBY-PMSBY                                                                              | To make the participants to understand the implementation of Financial Inclusion, PMJDY, Micro Pension and Micro Insurance              |
|            | IV.     | Concept of BC / BF, AEPS                                                                                                  | To make the participants know about the Business Correspondents and Business Facilitators, and Aadhaar Enabled Payment System           |
| DAY III    | I.      | KYC and Customer relationship<br>management.                                                                              | To enable the participants to know the importance of customer relationship management while complying with KYC norms.                   |
|            | II.     | KYC Documentation- Adherence<br>to KYC compliance in<br>technological environment.                                        | To make the participants know the importance of documentation while adhering to KYC compliance that too in technological environment.   |
|            | III.    | Inspection audit for KYC<br>compliance.                                                                                   | To enable the participants to understand the importance of inspection and audit for KYC compliance.                                     |
|            | IV.     | COURSE EVALUATION<br>EXIT TEST<br>VALEDICTION                                                                             | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme |

## TRAINING PROGRAMME ON

### ROLE OF CIRCLE SUPERVISORS /FIELD MANAGERS FOR SCB/DCCBs

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DURATION                      | 3 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Number of Training Programmes | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Date                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Target Group                  | DCCBs Circle Supervisors/Field Managers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Objective                     | <ul style="list-style-type: none"> <li>▪ To improve knowledge, skills and attitude for effective field supervision</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Programme Contents            | <ul style="list-style-type: none"> <li>▪ Guide PACS for their Business Development</li> <li>▪ Role – Duties &amp; Responsibilities of Field Managers.</li> <li>▪ Strategy for business development and effective monitoring of PACS &amp; Preparation of BDP.</li> <li>▪ Prepare / scrutiny of loan applications at the society level &amp; procedures for disbursements.</li> <li>▪ Monitoring of utilization of Loans.</li> <li>▪ NPA – Recovery Strategy/Legal Aspects including SARFAESI Act.</li> <li>▪ Inspection of Coop. Societies viz., PACS, LAMPS, WCS, ECS, CMS &amp; CWS – Procedures – Follow-up. Recovery, Linkage with marketing and interest subvention.</li> <li>▪ Recovery of Loans – Relief to Farmers under distress.</li> </ul> |

**AGRICULTURAL COOPERATIVE STAFF TRAINING INSTITUTE, CHENNAI.**  
**Day - to -Day Schedule with Session Objectives**

**ROLE OF CIRCLE SUPERVISORS/ FIELD MANAGERS FOR DCCBs**

| DAY & DATE | SESSION | SESSION TOPIC                                                               | SESSION OBJECTIVE                                                                                                                                                                                                                                           |
|------------|---------|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DAY - I    | I       | REGISTRATION, INAUGURATION, ICE-BREAKING & ENTRY TEST                       | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects                                                                                                                             |
|            | II      | Role - Duties & Responsibilities of Circle supervisors and Field Managers   | To make them to understand their Role - Duties & Responsibilities                                                                                                                                                                                           |
|            | III     | Balance sheet analysis - Monitoring of Income leakage - BDP for PACCS       | To make the participants to understand how to analyze the balance sheet and identify the areas of income leakage and Preparation of BDP for PACCS                                                                                                           |
|            | IV      | Proper scrutiny of various loan applications - procedures for disbursements | To make the participants understand how to verify various loans applications and documents.                                                                                                                                                                 |
| DAY - II   | I       | Inspection of Primary Agricultural Cooperative Credit Societies.            | To enable the Participants to learn about preparations, scrutiny of loan applications, verification of documents, registers, ledgers including crop verification report and disbursement of loans Recovery, Linkage with marketing and interest subvention. |
|            | II      | Inspection of WCS, CMS Procedures - Follow-up                               | To make the participants to know the Inspection Procedures, Follow-up while inspecting the WCS, CMS.                                                                                                                                                        |
|            | III     | Inspection of ECS, CWS. Procedures - Follow-up                              | To make the participants to know the Inspection Procedures, Follow-up while inspecting the ECS, CMS.                                                                                                                                                        |
|            | IV      | Concept of RuPay KCC, its use, importance and updated guidelines            | To make the participants to know the Concept of RuPay, KCC, its use, importance and updated guidelines.                                                                                                                                                     |
| DAY - III  | I       | Inspection of Retail Loan                                                   | To know the inspection methods for retail loans.                                                                                                                                                                                                            |
|            | II      | Recovery Strategy - NPA-ARC, EP- SARFAESI Act                               | To know the recovery aspects and legal remedies & SARFAESI Act.                                                                                                                                                                                             |
|            | III     | MIS - Returns to be submitted to Head Office - Higher Financing Agencies    | To make the participants to know about MIS & various returns to be submitted to Head Office / Higher financing agencies (offline & online)                                                                                                                  |
|            | IV      | COURSE EVALUATION<br>EXIT TEST &<br>VALEDICTION                             | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme                                                                                                                     |

**TRAINING PROGRAMME ON**  
**PRUDENTIAL NORMS, NPA MANAGEMENT & RECOVERY STRATEGIES**  
**FOR SCBs / DCCBs**

|                               |                                                                                                                                                                                                                                                                                                                         |
|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DURATION                      | 3 Days                                                                                                                                                                                                                                                                                                                  |
| Number of Training Programmes | 3                                                                                                                                                                                                                                                                                                                       |
| Date                          |                                                                                                                                                                                                                                                                                                                         |
| Target Group                  | SCB / DCCBs                                                                                                                                                                                                                                                                                                             |
| Objectives                    | <ul style="list-style-type: none"> <li>▪ To acquire skills in managing NPA</li> <li>▪ To understand the Norms &amp; classification of NPA</li> <li>▪ To understand the various avenues of safe lending</li> <li>▪ To understand the importance of recovery</li> </ul>                                                   |
| Programme Contents            | <ul style="list-style-type: none"> <li>▪ Prudential Norms and NPA Management, impact of NPA on profits.</li> <li>▪ Documentation and Legal implications</li> <li>▪ Effective Monitoring and follow up</li> <li>▪ Recovery Ethics &amp; Strategies for recovery</li> <li>▪ One time Settlement / SLSS of GoTN</li> </ul> |

**AGRICULTURAL COOPERATIVE STAFF TRAINING INSTITUTE, CHENNAI.**  
**Day - to -Day Schedule with Session Objectives**

**PRUDENTIAL NORMS, NPA MANAGEMENT & RECOVERY STRATEGIES  
 FOR SCBs / DCCBs**

| DAY & DATE | SESSION | SESSION TOPIC                                                 | SESSION OBJECTIVE                                                                                                                                                                                                               |
|------------|---------|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DAY - I    | I       | REGISTRATION, INAUGURATION, ICE-BREAKING & ENTRY TEST         | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects                                                                                                 |
|            | II      | Principles of Good Lending                                    | To make the participants to know the changing Banking scenario need for good lending                                                                                                                                            |
|            | III     | IRAC norms/guidelines                                         | To make the participants to know about the Income Recognition and Asset Classification (IRAC) Norms                                                                                                                             |
|            | IV      | NPA Management - Impact of NPA on Profits                     | To make the Participants to understand the serious impact of NPA on profit as well as functioning of an organization                                                                                                            |
| DAY - II   | I       | Asset Classification - Case exercise                          | To make the participants to know how to classify the assets using a case exercise                                                                                                                                               |
|            | II      | Calculation of CRAR                                           | To enable the participants to calculate CRAR using a case exercise                                                                                                                                                              |
|            | III     | Case Exercise - on CRAR                                       | To enable the participants to calculate CRAR using a case exercise                                                                                                                                                              |
|            | IV      | Effective Monitoring & Follow-up Recovery Ethics & Strategies | To make the participants to know about the importance & ways of monitoring and follow up for effective recovery and to make the participants to understand the various strategies & ethics to be followed while recovering dues |
| DAY - III  | I       | Restructuring and rescheduling of loans - SLSS                | To make the participants to understand about the restructuring and rescheduling of loans to reduce NPA level                                                                                                                    |
|            | II      | Documentation & Limitation period.                            | To make the participants to know the importance of documentation, their enforceability & its legal implication                                                                                                                  |
|            | III     | ARC & EP                                                      | To make the participants to understand the various legal means of recovery such as ARC & EP in recovering the dues.                                                                                                             |
|            | IV      | COURSE EVALUATION<br>EXIT TEST &<br>VALEDICTION               | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme                                                                                         |

## TRAINING PROGRAMME ON

### FUNCTIONS OF VARIOUS COMMITTEES FOR SCB/DCCBs (ALCO, AUDIT, FRAUD MONITORING, RISK MANAGEMENT)

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DURATION                      | 3 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Number of Training Programmes | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Date                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Target Group                  | SCB / DCCBs (HO staffs )                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Objectives                    | <ul style="list-style-type: none"> <li>▪ To apprise the Participants on the needs of effective supervision, statutory, compliance and monitoring of banking functions</li> </ul>                                                                                                                                                                                                                                                                               |
| Programme Contents            | <ul style="list-style-type: none"> <li>▪ To put in place proper systems &amp; procedures and to ensure effective functioning of the systems</li> <li>▪ Monitoring KYC/AML, frauds/misappropriations, guidelines on forming RBI/NABARD Statutory Committees like ALCO, Audit Committee etc.</li> <li>▪ Formation of Fraud Monitoring Committee</li> <li>▪ Investment Committee and its Role</li> <li>▪ Risk Management Committee and its importance.</li> </ul> |



**AGRICULTURAL COOPERATIVE STAFF TRAINING INSTITUTE, CHENNAI.**

**Day - to -Day Schedule with Session Objectives**

**FUNCTIONS OF VARIOUS COMMITTEES FOR SCBs/DCCBs**

**(ALCO, AUDIT, FRAUD MONITORING, RISK MANAGEMENT)**

| DAY & DATE | SESSION | SESSION TOPIC                                                                                                | SESSION OBJECTIVE                                                                                                                                                  |
|------------|---------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DAY - I    | I       | REGISTRATION, INAUGURATION, ICE-BREAKING & ENTRY TEST                                                        | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects                                    |
|            | II      | Investment Scenario - Emerging Challenges                                                                    | To make the participants to know about the present banking scenario and the emerging challenges                                                                    |
|            | III     | Assessing of investible surplus - Formation of Investment committee and its duties, Investment policy        | To understand how to invest surplus funds in various avenues – procedures followed in formation of Investment committee and its duties and about investment policy |
|            | IV      | Appointment of Principal Officer - KYC/AML guidelines – Role of ordering intermediary and beneficiary banks. | To know about the rules prescribed by RBI for appointment of Principal Officer under KYC directions and role of banks on various capacities.                       |
| DAY - II   | I       | Formation of ALCO – duties and responsibilities and the formation of other statutory committees in the banks | To understand the formation of ALCO, duties and responsibilities and formation of statutory committees                                                             |
|            | II      | Need and importance of Vigilance Cell and its role                                                           | To know about Vigilance Cell and its role                                                                                                                          |
|            | III     | Need for Information Technology and Security policy - Reporting to FIU-IND                                   | To know about the need for IT and Security policy and to submit reports to statutory authorities                                                                   |
|            | IV      | Functions of Compliance Department & Formation - Nomination of members                                       | To understand the functions of compliance Department and formation & Nomination of member                                                                          |
| DAY – III  | I       | Functions of Audit Committee                                                                                 | To know about the functions of audit committee                                                                                                                     |
|            | II      | Monitoring of Audit Compliance - NPA Provisioning - Leakage of Income                                        | To know about the audit compliance, NPA provisioning and leakage of income                                                                                         |
|            | III     | Formation of Fraud Monitoring Committee, Prevention of frauds - Issues related to CBS, ATM etc.              | To know about the Fraud monitoring committee                                                                                                                       |
|            | IV      | COURSE EVALUATION<br>EXIT TEST &<br>VALEDICTION                                                              | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme                            |

# TRAINING PROGRAMME ON ASSET-LIABILITY MANAGEMENT

5

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DURATION                      | 3 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Number of Training Programmes | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Date                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Target Group                  | SCBs/DCCBs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Objectives                    | <p>At the end of the course, Participants would be able to:</p> <ul style="list-style-type: none"> <li>☐ Define risks and various types of risks</li> <li>☐ Explain the need, importance and applicability of ALM to Coop. Banks</li> <li>☐ Describe the need for introducing an ALM information system and setting up ALM decision making processes (ALM Committee/ALCO)</li> <li>☐ Explain RBI/NABARD guidelines relating to ALM</li> <li>☐ Explain the tools, techniques and strategies for liquidity and interest rate risk management through ALM</li> <li>☐ Prepare and interpret the GAP reports <ul style="list-style-type: none"> <li>▪ Describe the implications of liquidity risk and interest rate risk on the profitability and sustainability of Bank.</li> </ul> </li> </ul> |
| Programme Contents            | <ul style="list-style-type: none"> <li>☐ Concept of Risk, various types of risk in Bank's Balance Sheet</li> <li>☐ Pillars of ALM - ALM Organisation, ALM Process, Information System</li> <li>☐ Liquidity risk-identification - Assessment - Management - Analysis of Maturity Profile</li> <li>☐ Preparation of Structural &amp; Dynamic Liquidity Statements</li> <li>☐ Interest Rate Risk - Concept - Identification - Assessment - Management</li> <li>☐ Preparation of Statement of Interest Rate Sensitivity</li> <li>☐ RBI/NABARD guidelines on ALM, ALM Policy, Structure &amp; Processes. <ul style="list-style-type: none"> <li>▪</li> </ul> </li> </ul>                                                                                                                         |

**AGRICULTURAL COOP. STAFF TRAINING INSTITUTE, CHENNAI.**  
**Day – to – Day Schedule with Session Objectives**  
**TRAINING PROGRAMME ON “ASSET LIABILITY MANAGEMENT”**  
**FOR SCB /DCCBs**

| <b>DAY &amp; DATE</b> | <b>SESSION</b> | <b>SESSION TOPIC</b>                                                          | <b>SESSION OBJECTIVE</b>                                                                                                                                                             |
|-----------------------|----------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>DAY I</b>          | I.             | REGISTRATION<br>INAUGURATION<br>ENTRY TEST                                    | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects.                                                     |
|                       | II.            | Need and importance of ALM in cooperative banks                               | To enable the participants to understand about the need and importance of ALM in cooperative banks.                                                                                  |
|                       | III.           | Risk Management – Various risks, analysis using Bank Balance Sheet            | To make the participants to know about the RBI guidelines on ALM                                                                                                                     |
|                       | IV.            | RBI Guidelines on ALM for Banks - Information system – Organisation - Process | To make the participants to know about the RBI guidelines on ALM                                                                                                                     |
| <b>DAY II</b>         | I.             | Committee on ALM & its functioning (ALCO)                                     | To enable the participants to understand the concept of rate sensitivity & time buckets. Methods of slotting asset & liabilities according to Buckets and know about the ALM Policy. |
|                       | II             | Pillars of ALM                                                                | To enable the participants to know about the concept and process of ALM.                                                                                                             |
|                       | III.           | Interest Rate Risk – Concept of REPO, Reverse REPO, Base rate and MCLR        | To make the participants to understand the concepts of interest rate risks and its implications, REPO, Reverse REPO, MCLR                                                            |
|                       | IV.            | Rate Sensitive Assets and Liabilities                                         | To enable the participants to understand the Rate Sensitive Assets and Liabilities                                                                                                   |
| <b>DAY III</b>        | I.             | Case exercise on GAP analysis                                                 | To make the participants to understand the concept of ALM through GAP analysis                                                                                                       |
|                       | II             | Case exercise on GAP analysis                                                 | To make the participants to understand the concept of ALM through GAP analysis                                                                                                       |
|                       | III.           | Operational risk in technological environment                                 | To know about the risks in technological environment                                                                                                                                 |
|                       | IV.            | COURSE EVALUATION<br>EXIT TEST<br>VALEDICTION                                 | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme.                                             |

## TRAINING PROGRAMME ON

### **PRE-RETIREMENT COUNSELLING FOR SCB/DCCBs**

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DURATION                      | 3 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Number of Training Programmes | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Date                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Target Group                  | SCB / DCCBs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Objectives                    | <p>The end of the programme the participants will be able to</p> <ul style="list-style-type: none"> <li>▪ Use the retirement benefits effectively.</li> <li>▪ Manage stress effectively.</li> <li>▪ Keeping the health properly</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Programme Contents            | <ul style="list-style-type: none"> <li>▪ Effective utilization of time – Post-retirement engagements <ul style="list-style-type: none"> <li>○ Employment Opportunities</li> </ul> </li> <li>▪ Budgeting the expenses</li> <li>▪ Retirement Benefits</li> <li>▪ Deployment of retirement benefits in profitable avenues tax saving</li> <li>▪ Making of will and other Legal Issues</li> <li>▪ Geriatric problems – Need for Regular Exercise – Healthcare – Holistic Health</li> <li>▪ Involvement in social activities – Redefining Social Relations</li> <li>▪ Maintenance of harmonious relationship with family members – understanding human behavior – Anger Management.</li> <li>▪ Concept of Happiness</li> <li>▪ Stress Management</li> <li>▪ Addictive habits and how to overcome them</li> <li>▪ Yoga</li> </ul> |

**AGRICULTURAL COOPERATIVE STAFF TRAINING INSTITUTE, CHENNAI.**  
**Day - to -Day Schedule with Session Objectives**

**PRE-RETIREMENT COUNSELLING FOR SCB/ DCCBs**

| <b>DAY &amp; DATE</b> | <b>SESSION</b> | <b>SESSION TOPIC</b>                                  | <b>SESSION OBJECTIVE</b>                                                                                                                            |
|-----------------------|----------------|-------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| DAY - I               | I              | REGISTRATION, INAUGURATION, ICE-BREAKING & ENTRY TEST | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects                     |
|                       | II             | Planned Retired Life                                  | To make the participants to lead a well-planned and happy retired life – utilization of time, post retirement engagements, employment opportunities |
|                       | III            | Financial planning                                    | To understand how to make the investment of the retirement benefits and tax saving benefits                                                         |
|                       | IV             | Legal Planning                                        | To know how to deal with the legal issues such as preparation of will etc.                                                                          |
| DAY - II              | I              | Concept of happiness                                  | To know the ways to lead the life in joyful manner                                                                                                  |
|                       | II             | Inner Winner – Outer Winner                           | To learn how to succeed in personal and social life                                                                                                 |
|                       | III            | Relationship Management with family members           | To know how to maintain cordial relationship with family members                                                                                    |
|                       | IV             | Involvement in social activities                      | To enable the participants to involve in social activities, redefining social relations – coping with change                                        |
| DAY – III             | I              | Health Care                                           | To emphasize the participants to maintain good health, to avoid geriatric problems, need for regular exercise                                       |
|                       | II             | Emotional Intelligence & Stress Management            | To enable the participants how to manage their emotions after retirement                                                                            |
|                       | III            | Utilization of hidden skills                          | To know how to utilize the hidden skills                                                                                                            |
|                       | IV             | COURSE EVALUATION<br>EXIT TEST &<br>VALEDICTION       | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme             |

**TRAINING PROGRAMME ON  
SELF SUSTAINABILITY IN WORKING ENVIRONMENT FOR  
SCB/DCCBs (Mid-career training)**

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DURATION                      | 3 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Number of Training Programmes | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Date                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Target Group                  | SCB / DCCBs Age group (up to -35years )                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Objectives                    | <p>The end of the programme the participants will be able to</p> <ul style="list-style-type: none"> <li>• Strengthening Financial Self-Reliance</li> <li>• Enhancing Operational Efficiency</li> <li>• Promoting Business Diversification</li> <li>• Human Resource Sustainability</li> <li>• Institutional Sustainability Planning</li> </ul>                                                                                                                                                                                                            |
| Programme Contents            | <ul style="list-style-type: none"> <li>▪ Self-Awareness and Personal Responsibility</li> <li>▪ Time Management and Work Prioritization</li> <li>▪ Stress Management and Work-Life Balance</li> <li>▪ Professional Ethics and Accountability</li> <li>▪ Resource Management and Efficiency</li> <li>▪ Communication and Team Collaboration</li> <li>▪ Problem Solving and Decision Making</li> <li>▪ Innovation and Continuous Learning</li> <li>▪ Customer Service Sustainability</li> <li>▪ Action Plan for Self-Sustainable Work Environment</li> </ul> |

**AGRICULTURAL COOPERATIVE STAFF TRAINING INSTITUTE, CHENNAI.**

**Day - to -Day Schedule with Session Objectives**

**SELF SUSTAINABILITY IN WORKING ENVIRONMENT FOR  
SCB/DCCBs (Mid-career training)**

| <b>DAY &amp; DATE</b> | <b>SESSION</b> | <b>SESSION TOPIC</b>                                        | <b>SESSION OBJECTIVE</b>                                                                                                                |
|-----------------------|----------------|-------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| DAY - I               | I              | REGISTRATION,<br>INAUGURATION,<br>ICE-BREAKING & ENTRY TEST | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects         |
|                       | II             | Self-Awareness and Personal Responsibility                  | Help participants identify their strengths, weaknesses and role responsibilities                                                        |
|                       | III            | Time Management and Work Prioritization                     | Learn techniques for effective time management and handling workload                                                                    |
|                       | IV             | Stress Management and Work-Life Balance                     | Equip officers with strategies to manage stress and maintain productivity                                                               |
| DAY - II              | I              | Professional Ethics and Accountability                      | Understand ethical behaviour and accountability in banking operations                                                                   |
|                       | II             | Resource Management and Efficiency                          | Promote efficient use of financial, human and technological resources                                                                   |
|                       | III            | Communication and Team Collaboration                        | Improve communication skills for better coordination within the bank                                                                    |
|                       | IV             | Problem Solving and Decision Making                         | Develop skills to address operational issues independently and effectively                                                              |
| DAY - III             | I              | Innovation and Continuous Learning                          | Encourage officers to adopt innovative practices and continuous improvement                                                             |
|                       | II             | Customer Service Sustainability                             | Strengthen long-term customer relationships through quality service                                                                     |
|                       | III            | Action Plan for Self-Sustainable Work Environment           | Prepare individual and branch level action plans                                                                                        |
|                       | IV             | COURSE EVALUATION<br>EXIT TEST &<br>VALEDICTION             | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme |

**TRAINING PROGRAMME ON**  
**BUSINESS DIVERSIFICATION AND PROFIT**  
**PLANNING/ NON AGRI LOANS / RETAIL LOANS**  
**FOR SCB / DCCBs**

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DURATION                      | 4 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Number of Training Programmes | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Date                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Target Group                  | SCB / DCCBs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Objectives                    | <p>At the end of the Programme the Participant will be able to :</p> <ul style="list-style-type: none"> <li>▪ Know the methods of improving the performance and profitability of the Bank / Branch</li> <li>▪ List out the avenues available to improve the Business.</li> <li>▪ Describe innovative lending strategies through: SHG / JLG / FC/FI under CBS Environment</li> <li>▪ Explain NPA management</li> <li>▪ Describe strategies for customer retention and expansion.</li> </ul> |
| Programme Contents            | <ul style="list-style-type: none"> <li>▪ Concept of Bank / Branch as a Profit Centre.</li> <li>▪ Calculation of Breakeven level of Business</li> <li>▪ Prepare Business Plan to improve Profitability</li> <li>▪ Strategies for Business diversification and Deposit mobilization.</li> <li>▪ Enhancement of Business through innovative banking under CBS environment.</li> <li>▪ Importance of customer relationship management.</li> <li>▪ NPA Management</li> </ul>                    |



**AGRICULTURAL COOPERATIVE STAFF TRAINING INSTITUTE, CHENNAI.**
**Day - to -Day Schedule with Session Objectives**
**BUSINESS DIVERSIFICATION & PROFIT PLANNING/NON FARM SECTOR  
LOANS/ RETAIL LOANS FOR SCB/DCCBs**

| DAY & DATE | SESSION | SESSION TOPIC                                                                                                       | SESSION OBJECTIVE                                                                                                                                                                                                                                                    |
|------------|---------|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DAY - I    | I       | REGISTRATION, INAUGURATION, ICE-BREAKING & ENTRY TEST                                                               | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects                                                                                                                                      |
|            | II      | Current trends in Banking Sector - SWOT Analysis - Bank / Branch as profit center - Framework of Profitability      | To make the participants to know the Present Banking scenario and what are all the Strength, Weakness, Opportunities and Threats the banking industry, Concept of Bank/Branch as profit center, SMART plan for improving Profitability                               |
|            | III     | Business Diversification - Identification of Potential Sectors / Activities - augmentation of non-fund based income | To enable the participants to understand the need for Business Diversification, Innovative and need based loan products, Financing for allied agricultural activities.                                                                                               |
|            | IV      | Retention of Customers in current technological environment - Strategies                                            | To make the participants to understand the importance of CRM, Customer Retention, Expansion and marketing of Bank Products, devising new products and services for each customer segment, customer satisfaction and customer delight.                                |
| DAY - II   | I       | Business Development Plan - Concept of Break Even Level of business - Interest Margin - Cost of Management - TPM    | To enable the participants to understand the interest margin, Cost of Management, Transfer Price Mechanism, BEL calculation.                                                                                                                                         |
|            | II      | Case exercise on BEL                                                                                                | To make the participants to do case exercise to calculate the Break Even Level of Business and know about fixed cost and variable cost, linear cost and revenue relationship nonlinear cost and revenue relationship, etc.,                                          |
|            | III     | Enhancing retail loan and Business potential.                                                                       | To make the participants to know the procedures for issuing loans under Housing loan, BML, Petty trader's loan, NHFDC, WWL, Makkal Marundakam                                                                                                                        |
|            | IV      | Concept and need of Collective lending - SHGs / JLGs / Farmers' Club - MUDRA loans                                  | To make the participants to know the various loan products like Financing SHGs / JLGs / Farmers Clubs and loans under MUDRA Scheme.                                                                                                                                  |
| DAY-III    |         | <b>FIELD VISIT</b>                                                                                                  |                                                                                                                                                                                                                                                                      |
| DAY - IV   | I       | Importance of Investment credit in business diversification                                                         | To enable the participants to understand the need and importance of introduction of various investment credit products such as Solar Project, Warehousing, Drip Irrigation, etc., in business diversification                                                        |
|            | II      | Good Lending methods.                                                                                               | To make the participants to know how to do good lending, Maintaining proper documentation, Preventive measures to be adopted to retain the assets in standard category. Innovative recovery measures.                                                                |
|            | III     | Govt. sponsored subsidy schemes implemented by NABARD / GoI, State Govt. - Rural Godowns, AMI, AIF, etc.            | To make the participants to know the various Govt. sponsored subsidy schemes implemented by NABARD/ GOI / State Govt. available like Rural Godowns, Marketing Infrastructure, State Specific schemes as per the situation prevailing in each state / district / area |
|            | IV      | COURSE EVALUATION<br>EXIT TEST &<br>VALEDICTION                                                                     | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme                                                                                                                              |

**TRAINING PROGRAMME ON**  
**DIGITAL BANKING, CYBER SECURITY AND PREVENTION OF**  
**FRAUDS FOR SCB / DCCBs**

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DURATION                      | 3 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Number of Training Programmes | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Date                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Target Group                  | SCB / DCCBs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Objectives                    | <p>To enable the Participants to</p> <ul style="list-style-type: none"> <li>▪ Understand the importance of Digital Banking in present scenario</li> <li>▪ Artificial Intelligence (AI)</li> <li>▪ Understand various technologies for Multi-channel banking</li> <li>▪ Understand various IT based solutions for financial inclusion</li> <li>▪ Understand about the digital crimes</li> <li>▪ Recognize the need for security to IT assets and Prevention of Computer Frauds</li> <li>▪ Describe various requirements needed for prevention of computer frauds</li> <li>▪ Explore various provisions in IT Act in India</li> <li>▪ Understand various features of cyber forensics</li> <li>▪ Understand Security and prevention of frauds at DC/DRC sites</li> </ul>                                                                                         |
| Programme Contents            | <ul style="list-style-type: none"> <li>▪ Digital usage in banking scenario and perspective</li> <li>▪ Issues in Digitalization in banks and its Management</li> <li>▪ Concept of ATM and ATM related frauds</li> <li>▪ IT based solutions for financial Inclusion</li> <li>▪ Security to IT assets and prevention of Computer frauds</li> <li>▪ Mandatory aspects of Information system audit in branches</li> <li>▪ Data Security - System Audit</li> <li>▪ Information Technology Act and IT Security Policy</li> <li>▪ Cyber Crime: Types of attacks, working and countermeasures</li> <li>▪ IT Act in India</li> <li>▪ Overview of Cyber forensics</li> <li>▪ Security and prevention of frauds at DC/DRC sites</li> <li>▪ Chief Information Security Officer (CISO)</li> <li>▪ Audit tools for prevention and identifying the computer frauds</li> </ul> |

**AGRICULTURAL COOPERATIVE STAFF TRAINING INSTITUTE, CHENNAI**  
**Day-to-Day Schedule with Session Objectives**

**DIGITAL BANKING, CYBER SECURITY AND PREVENTION OF  
 FRAUDS SCB / DCCBs**

| DAY & DATE | SESSION | SESSION TOPIC                                                                                                                                                                   | SESSION OBJECTIVE                                                                                                                                                           |
|------------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DAY - I    | I       | REGISTRATION, INAUGURATION, ICE-BREAKING & ENTRY TEST                                                                                                                           | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects                                             |
|            | II      | Technological Developments in Banking – Artificial Intelligence – Data analytics - Various Payment Systems in Banking Need for adopting technology for better customer service. | To make the participants to understand the need and importance of digital usage in banking and various payment methods in current scenario and Artificial Intelligence (AI) |
|            | III     | Plastic Money Revolution and latest crimes in plastic money handling                                                                                                            | To know about the current revolution in plastic money and understand the importance of prevention methods against the crimes occurred in plastic money handling             |
|            | IV      | Net Banking and Mobile Banking ATM/Mobile ATM and ATM related crimes                                                                                                            | To know about Net banking and mobile banking operations.<br>To know about operation of ATM related crimes                                                                   |
| DAY - II   | I       | Types of Cyber-attacks, cybercrimes methods – phishing attacks, email attacks, key loggers etc.,                                                                                | To make the participants to know about cyber fraud / cyber – crimes and how to prevent frauds in banking.                                                                   |
|            | II      | Security Elements: VPN, Proxy Server, Firewalls, ID, IPS, Wi-Fi Security. Cyber Forensics & Investigation Mechanism, Experience Sharing on Best Practices.                      | To understand the usage of VPN, Firewalls and security measures                                                                                                             |
|            | III     | Importance of Password Security                                                                                                                                                 | To make the participants to know the importance of password security.                                                                                                       |
|            | IV      | Precaution and safety measures to protect Hardware and Software.                                                                                                                | To understand how to protect hardware and software by precautionary methods.                                                                                                |
| DAY – III  | I       | Audit Tools for prevention and identifying computer frauds                                                                                                                      | To know about the Audit tools for prevention of frauds                                                                                                                      |
|            | II      | Important provision of IT Act, IT Policy and IS Policy, CISO                                                                                                                    | To know about the Information Technology Act, IT Policy and Information Security policy, Chief Information Security Officer                                                 |
|            | III     | Cyber Security Guidelines / Circular of RBI / NABARD / RCS                                                                                                                      | To know about the latest guidelines issued by the authority.                                                                                                                |
|            | IV      | COURSE EVALUATION<br>EXIT TEST &<br>VALEDICTION                                                                                                                                 | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme                                     |

## TRAINING PROGRAMME ON WOMEN EMPOWERMENT FOR SCBs / DCCBs

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DURATION                      | 3 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Number of Training Programmes | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Date                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Target Group                  | SCB / DCCBs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Objectives                    | <p>To educate and equip the women employees to effectively participate in the working of the organization and to face challenges at home &amp; outside.</p> <ul style="list-style-type: none"> <li>• To motivate the women, work force.</li> <li>• To share common problems at their workplace POSH (various aspects).</li> <li>• To enrich with the support by the organization for better working conditions.</li> <li>• To inform about various regulations for women staff.</li> </ul>                                                                                                                                                                                                                            |
| Programme Contents            | <ul style="list-style-type: none"> <li>• Interpersonal and Communication Skills</li> <li>• Be happy attitudes, Happy Home, Balancing Home &amp; Career.</li> <li>• Be an inner winner and an outer winner.</li> <li>• Gender sensitivity, Protection of women's rights.</li> <li>• POSH, Harassment at workplace - Legal Protection &amp; Grievances Committee.</li> <li>• Emotional Intelligence &amp; Stress Management.</li> <li>• Leadership Qualities, Motivation, Creativity, Decision Making.</li> <li>• Empowering rural Women through SHGs/Women Development Cell.</li> <li>• Field Visit-One Day.</li> <li>• Health Awareness - Gynecologist Support.</li> <li>• Video on Women Success Stories.</li> </ul> |

**AGRICULTURAL COOPERATIVE STAFF TRAINING INSTITUTE, CHENNAI**  
**Day - to -Day Schedule with Session Objectives**

**WOMEN EMPOWERMENT FOR SCBs / DCCBs**

| DAY & DATE | SESSION | SESSION TOPIC                                                                                                                                                        | SESSION OBJECTIVE                                                                                                                               |
|------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| DAY - I    | I       | REGISTRATION, INAUGURATION, ICE-BREAKING & ENTRY TEST                                                                                                                | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects                 |
|            | II      | Life of Women in Banks – Roles and responsibilities – expectations and issues-Work life balance.                                                                     | To enable the Participants to know the roles and responsibilities, expectations and issues                                                      |
|            | III     | Communication - Game & Theory(Presentation Skills) - Preparing a presentation of 120 to 150 words – Gender issues, Women's rights and protection available, POSH law | To make the participants to improve communication skills and preparing a presentation on gender issues, women's rights and protection available |
|            | IV      | Managing money and Managing people- become a winner                                                                                                                  | To enable the Participants to understand to manage money and people.                                                                            |
| DAY – II   | I to IV | Field Visit                                                                                                                                                          | To take the participants for a visit to a society run by the women's.                                                                           |
| DAY – III  | I       | Time Management – Stress Management and managing expectations (Games and Debate)                                                                                     | To enable the participants to know how to manage time and stress                                                                                |
|            | II      | Health awareness - managing ones health                                                                                                                              | To make the Participants to aware of various Health aspects especially faced by women.                                                          |
|            | III     | Individual / Group presentation on Gender issues affecting workplace environment and possible solutions.                                                             | To enable the participants understand the gender issues and overcome the difficulties                                                           |
|            | IV      | COURSE EVALUATION<br>EXIT TEST &<br>VALEDICTION                                                                                                                      | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme         |

**TRAINING PROGRAMME ON  
ORIENTATION PROGRAMME FOR THE NEWLY RECRUIT STAFFS  
FOR SCBs**

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DURATION                      | 11 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Number of Training Programmes | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Date                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Target Group                  | SCB / DCCBs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Objectives                    | <p>At the end of the Programme the Participant will be able to :</p> <ul style="list-style-type: none"> <li>▪ Know about their duties and responsibilities</li> <li>▪ Know about Statutory Compliance and Implications of Non-compliance</li> <li>▪ Know about Nomination and Settlement of Claims</li> <li>▪ Know about Legal Aspects affecting bankers</li> <li>▪ Know about Frauds, Enquiry, Disciplinary Proceedings and Surcharge Proceedings</li> <li>▪ Know about the role</li> <li>▪ To know about various CBS menus</li> <li>▪ Hands on – CBS various menus</li> <li>▪ To make them to open various deposits and loans in CBS test region</li> </ul> |
| Programme Contents            | <ul style="list-style-type: none"> <li>• Duties and Responsibilities of staffs.</li> <li>• How to comply with internal checks and control.</li> <li>• How to settle the claims.</li> <li>• How to tackle legal issues faced by banks and bankers.</li> <li>• Kyc/pmla/crm</li> <li>• Deposits and Loans</li> <li>• CBS</li> <li>• Hands on</li> </ul>                                                                                                                                                                                                                                                                                                         |

**AGRICULTURAL COOPERATIVE STAFF TRAINING INSTITUTE, CHENNAI**  
**Day - to -Day Schedule with Session Objectives**  
**ORIENTATION PROGRAMME FOR THE NEWLY RECRUIT STAFFS**  
**FOR SCBs**

| DAY          | SESSION | SESSION TOPIC                                                                                                                                              | SESSION OBJECTIVE                                                                                                               |
|--------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| <b>DAY 1</b> | I       | REGISTRATION, INAUGURATION, ICE-BREAKING & ENTRY TEST                                                                                                      | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects |
|              | II      | A bird's eye view on TNSC Bank/ Service Conditions, Employee Benefits and Staff Welfare measures                                                           | To know about TNSC Bank and the service conditions                                                                              |
|              | III     | Role of Branches SB Account, Current Account, Deposits, Loans, Locker, funds transfer, technologies available etc. / Role of Banks in economic development | To understand the role of staff in the branches and the various work                                                            |
|              | IV      | Types of Banks in India and Role of Coop. Banks in rural credit / Role of TNSC Bank in the Short-Term Coop. Credit Structure                               | To understand the types of Banks in India and the cooperative structure.                                                        |
| <b>DAY 2</b> | I       | Coop. movement in Tamil Nadu / Three-tier structure in the State TNSC Bank at State level / DCCBs at District level/ PACCS at Primary level                | To know about the cooperative movement in Tamil Nadu                                                                            |
|              | II      | Tamil Nadu Cooperative Societies Act & Rules / Objectives and importance/Registration, management, powers and functions of societies                       | To understand the Cooperative societies Act and the objectives                                                                  |
|              | III     | Audit, Inquiry, Inspection and Surcharge/ Provisions relevant to Coop. Banks / Important rules applicable to Banking operations                            | To understand about audit, inquiry, inspection in Banks                                                                         |
|              | IV      | Loan Processing / Documentation                                                                                                                            | To understand how to process the loans.                                                                                         |
| <b>DAY 3</b> | I       | Banking Regulation Act, 1949 / Important provisions applicable to Coop. Banks/Licensing, branch expansion, management, reserve requirements                | To understand the BR act 1949 and the important provision of cooperative banks.                                                 |
|              | II      | Reserve Bank of India Act, 1934/Role and powers of RBI/Currency management and monetary policy/Regulatory role over Banks                                  | To understand about Reserve Bank India Act 1934 and its role - Currency management                                              |
|              | III     | NABARD Act, 1981/Role and powers of NABARD/Supervisor and Refinancing agency                                                                               | To know about NABARD Act and powers                                                                                             |
|              | IV      | Negotiable Instruments Act, 1881/Cheque, bill of exchange, promissory note/Crossing of cheques/Endorsement/Dishonour of cheques/Basics of Section 138      | To understand Negotiable Instruments Act - Dishonour of cheques.                                                                |
| <b>DAY 4</b> | I       | Importance of Know Your Customer (KYC) /Customer Due Diligence (CDD)/Risk of non-compliance                                                                | To understand the importance of KYC and the risk for non compliance.                                                            |
|              | II      | Prevention of frauds and money laundering through KYC/Importance of customer service in Banking                                                            | To understand about money laundering and frauds in banks and the importance of customer service.                                |
|              | III     | Customer handling and communication / Service standards at branch level                                                                                    | To know the importance of communication in Branch for better customer service.                                                  |
|              | IV      | Grievance redressal mechanism in Banks /Internal grievance handling procedure/Customer rights - Banking Ombudsman                                          | To understand about Ombudsman and how to solve the customer grievance                                                           |
| <b>DAY 5</b> | I       | Deposit/Cash, Clearing and Transfer/Loan                                                                                                                   | To understand about various deposits and the transaction types                                                                  |
|              | II      | Locker Operations/Handling of Safe Keys/Operative and Inoperative Accounts/DEA Fund                                                                        | To know about locker operation and DEA fund                                                                                     |
|              | III     | Record maintenance and registers/ Office discipline, punctuality, reporting hierarchy/Conduct rules, ethics and confidentiality                            | To understand the various records to be maintained and the discipline.                                                          |

|        |     |                                                                                                                                               |                                                                                               |
|--------|-----|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
|        | IV  | Introduction to digital Banking channels/Overview of branch day begin and end-of-day process                                                  | To overview the digital banking system                                                        |
| DAY 6  | I   | What is CBS and its importance/ Role of CBS in Banking operations/ Login procedure and password security/User roles and maker-checker concept | To understand the CBS and its importance- login procedures                                    |
|        | II  | Navigation of menus and screens/Menu search and shortcuts/ Data security and cyber hygiene                                                    | To know the various menus in CBS                                                              |
|        | III | CBS Hands On                                                                                                                                  | Practical session                                                                             |
|        | IV  | CBS Hands On                                                                                                                                  | Practical session                                                                             |
| DAY 7  | I   | CIF/customer ID creation/ Customer profile maintenance/ KYC details entry                                                                     | To understand how to creat CIF of a customer and the related documents to be obtained         |
|        | II  | Opening of SB/Current/Term Deposit accounts / Nomination marking / Account modification and closure basics                                    | To have a theoretical session how to open a various types of accounts and marking nomination. |
|        | III | CBS Hands On                                                                                                                                  | Practical session                                                                             |
|        | IV  | CBS Hands On                                                                                                                                  | Practical session                                                                             |
| DAY 8  | I   | Cash receipt and payment entries / Transfer transactions / Interest application basics                                                        | To understand the cash receipt entries and the transfer posting in CBS                        |
|        | II  | Passbook/update functions / Standing instructions / Reversal and correction procedures                                                        | To about the passbook entry and the update function                                           |
|        | III | CBS Hands On                                                                                                                                  | Practical session                                                                             |
|        | IV  | CBS Hands On                                                                                                                                  | Practical session                                                                             |
| DAY9   | I   | Cheque inward/outward entry / Clearing return marking / NEFT/RTGS entry process                                                               | To know about inward and outward clearing cheques                                             |
|        | II  | DD/PO issue / Stop payment marking / Cheque book issuance in system                                                                           | To know about payorder issuance and the stop payment                                          |
|        | III | CBS Hands On                                                                                                                                  | Practical session                                                                             |
|        | IV  | CBS Hands On                                                                                                                                  | Practical session                                                                             |
| DAY 10 | I   | Basic understanding of loan account opening in CBS / Disbursement entry basics / Recovery and interest posting                                | To know about the loan account openings                                                       |
|        | II  | NPA flagging – basic concept / Gold loan/other loan product handling overview / Customer enquiry menus and reports                            | To understand the concepts of NPA                                                             |
|        | III | CBS Hands On                                                                                                                                  | Practical session                                                                             |
|        | IV  | CBS Hands On                                                                                                                                  | Practical session                                                                             |
| DAY 11 | I   | Voucher verification / Day-end process / Report generation                                                                                    | To know the importance of voucher verification report generatin                               |
|        | II  | Exception reports / Error rectification / Assessment                                                                                          | To understand how to rectify the error                                                        |
|        | III | CBS Hands On                                                                                                                                  | Practical session                                                                             |
|        | IV  | TEST                                                                                                                                          | Exit test                                                                                     |



## INCOME TAX, TDS, STATEMENT OF FINANCIAL TRANSACTIONS (SFT), FILING OF RETURNS – GOODS AND SERVICES TAX (GST) FOR SCB/DCCBs

|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Duration           | 3 days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| No. of Programmes  | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Date               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Target Group       | SCB / DCCBs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Objectives         | To enable the participants to update the knowledge on Income-Tax, TDS and Filing of Returns and Goods and Service Tax (GST)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Programme Contents | <ul style="list-style-type: none"> <li>▪ Overview of TDS Provisions</li> <li>▪ TDS Objectives – Allotment of TAN Number - Importance</li> <li>▪ Finance Act with reference to Income-Tax Rate Structures</li> <li>▪ Surcharge on Income-Tax – Education CESS on Income-Tax</li> <li>▪ Tax deduction at source (TDS) – Nature of payment – Salary – Interest on Term Deposit – Interest on Securities - Dividends</li> <li>▪ TDS on Professional Services - Payment to Contractors / Sub-contractors – Commission / Brokerage Payments – Rent payment (for Bank Branch Building) – Rent payments for movable assets (when these are hired)</li> <li>▪ TDS on 'Interest on Term Deposits' – Applicability – Rate – Cut-off date for payment for TDS – Challan Type</li> <li>▪ Exemption from TDS provisions – Exemption Certificate – Exemption under Law</li> <li>▪ Filing of Returns – TDS Certificates – Deposits held by Non-Resident – Quoting of PAN</li> <li>▪ Penal provisions</li> <li>▪ Filing of GST returns, RCM-ITC</li> </ul> |

# AGRICULTURAL COOPERATIVE STAFF TRAINING INSTITUTE, CHENNAI

## Day – to – Day Schedule with Session Objectives

### INCOME TAX, TDS, STATEMENT OF FINANCIAL TRANSACTIONS (SFT), FILING OF RETURNS – GOODS AND SERVICES TAX (GST) FOR SCB/DCCBs

| DAY & DATE | SESSION | SESSION TOPIC                                                                                                                                                 | SESSION OBJECTIVE                                                                                                                                                                        |
|------------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DAY I      | I       | REGISTRATION, INAUGURATION, ICE-BREAKING & ENTRY TEST                                                                                                         | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects.                                                         |
|            | II      | Salient features of Income Tax Act relating to Banking Sector                                                                                                 | To know about Income-Tax Provisions – Objectives of TDS – Importance of deduction of Tax, Remittance to Government, Filing of Returns                                                    |
|            | III     | Finance Act - Rate structures, TAN, assesses                                                                                                                  | To know about Finance Act – Allotment of TAN Number.                                                                                                                                     |
|            | IV      | TDS on various modes and Impact of surcharge                                                                                                                  | To know about Surcharge on Income-Tax – Education Cess on Income-Tax – TDS on Professional Services etc.                                                                                 |
| DAY II     | I       | TDS on Term Deposits<br>Automation of 15G/15H                                                                                                                 | To understand the concept of TDS on 'Interest on Term Deposits' – Applicability – Rate – Cut-off date for payment for TDS – Challan Type                                                 |
|            | II      | TDS – exemptions                                                                                                                                              | To know the rules of Exemption from TDS provisions – Exemption Certificate – Exemption under Law – Filing of Returns – TDS Certificates – Deposits held by Non-Resident – Quoting of PAN |
|            | III     | Submission of Various IT returns by institutions, individuals in digital mode – Refund procedures                                                             | To know how to submit various IT returns through digital mode and the procedure to get refund on excess remittances                                                                      |
|            | IV      | Impact of noncompliance of Income Tax Act provisions                                                                                                          | To understand the Penalties and Adjudication for non-compliance of Tax Laws.                                                                                                             |
| DAY III    | I       | Concept of GST – CGST – SGST-UTGST – IGST – Record maintenance – Invoices – Specific focus on Banking industry                                                | <i>To make the participants to know about GST – CGST – SGST-UTGST – IGST – Record maintenance – Invoices – Specific focus on Banking industry</i>                                        |
|            | II      | Valuation of Taxable supply and valuation rules – finding the rates in GST tariff – Input service distributor – filing of returns – Reverse Charge Mechanism. | <i>To enable the participants to know about Valuation of Taxable supply and valuation rules.</i>                                                                                         |
|            | III     | Exemption from GST with specific focus on Banking and other financial services – Interest and penalties in case of violation to cooperative banks             | To understand about Exemption from GST with specific focus on Banking and other financial services.                                                                                      |
|            | IV      | COURSE EVALUATION<br>EXIT TEST<br>VALEDICTION                                                                                                                 | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training Programme.                                                 |

**TRAINING PROGRAMME ON  
STATUTORY COMPLIANCE ON VARIOUS RETURNS, PREPARATION OF  
FINANCIAL STATEMENT AND AUDIT COMPLIANCE  
FOR SCB/DCCBs**

|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Duration           | 3 days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| No. of Programmes  | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Date               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Target Group       | SCB / DCCBs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Objectives         | <ul style="list-style-type: none"> <li>• To understand the basic compliance function and the statutory returns</li> <li>• To the rules and regulations of the Bank and the regulatory authorities</li> <li>• DEA fund rules and regulations and to understand the maintenance of books</li> <li>• To know the KYC direction and updating</li> <li>• To understand the financial statements of BANKS and how to maintain CRR, SLR</li> <li>• To understand the Income tax and TDS compliance and how to approach it.</li> <li>• To know the PMLA rules and regulations and to learn the FIU statement filing</li> <li>• To understand the IRAC norms</li> <li>• To understand the exposure norms</li> </ul> |
| Programme Contents | <ul style="list-style-type: none"> <li>▪ Compliance function -Policy, Principles and procedures - Statutory Returns</li> <li>▪ Bank regulation and regulatory frame work- The role of regulatory authorities – statutory Regulations</li> <li>▪ DEA Fund account - maintenance and compliance</li> <li>▪ KYC direction – Importance of submission of returns</li> <li>▪ Disclosure requirements in Financial statements of banks – NDTL - CRR - SLR compliance</li> <li>▪ Income Tax - TDS - Compliance</li> <li>▪ PMLA – FIU - Reports submission - Digital KYC, e-KYC, c-KYC, V-CIP</li> <li>▪ IRAC Norms - Capital Adequacy</li> <li>▪ Exposure norms</li> </ul>                                        |

# AGRICULTURAL COOPERATIVE STAFF TRAINING INSTITUTE, CHENNAI

## Day – to – Day Schedule with Session Objectives

### STATUTORTY COMPLIANCE ON VARIOUS RETURNS, PREPARATION OF FINANCIAL STATEMENTAND AUDIT COMPLIANCE FOR SCB/DCCBs

| DAY & DATE | SESSION | SESSION TOPIC                                                                                         | SESSION OBJECTIVE                                                                                                                        |
|------------|---------|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| DAY I      | I       | REGISTRATION, INAUGURATION, ICE-BREAKING & ENTRY TEST                                                 | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects.         |
|            | II      | Compliance function -Policy, Principles and procedures - Statutory Returns                            | To understand the basic compliance function and the statutory returns                                                                    |
|            | III     | Bank regulation and regulatory frame work- The role of regulatory authorities – statutory Regulations | To the rules and regulations of the Bank and the regulatory authorities                                                                  |
|            | IV      | DEA Fund account - maintenance and compliance                                                         | DEA fund rules and regulations and to understand the maintenance of books                                                                |
| DAY II     | I       | KYC direction – Importance of submission of returns                                                   | To know the KYC direction and updation                                                                                                   |
|            | II      | Disclosure requirements in Financial statements of banks – NDTL - CRR - SLR compliance                | To understand the financial statements of BANKS and how to maintain CRR, SLR                                                             |
|            | III     | Income Tax - TDS - Compliance                                                                         | To understand the Income tax and TDS compliance and how to approach it.                                                                  |
|            | IV      | PMLA – FIU - Reports submission - Digital KYC, e-KYC, c-KYC, V-CIP                                    | To know the PMLA rules and regulations and to learn the FIU statement filing                                                             |
| DAY III    | I       | IRAC Norms - Capital Adequacy                                                                         | To understand the IRAC norms                                                                                                             |
|            | II      | Exposure norms                                                                                        | To understand the exposure norms                                                                                                         |
|            | III     | Compliance function -Policy, Principles and procedures - Statutory Returns                            | To understand how to file the statutory returns                                                                                          |
|            | IV      | COURSE EVALUATION<br>EXIT TEST<br>VALEDICTION                                                         | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training Programme. |

**TRAINING PROGRAMME ON  
SCOPE OF ACCOUNTING STANDARDS & BALANCE SHEET ANALYSIS  
FOR SCB/DCCBs**

|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Duration           | 3 days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| No. of Programmes  | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Date               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Target Group       | SCBs/DCCBs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Objectives         | <p>To understand the</p> <ul style="list-style-type: none"> <li>• Accounting standards and principles</li> <li>• Meaning and features of accountancy</li> <li>• Purpose of accounting</li> <li>• Accounting concepts and conventions</li> <li>• Accounting standards and their relations</li> <li>• Meaning and uses of financial statements</li> <li>• Importance of accounting standards</li> </ul>                                                                                                                                                                                                                                                                                                                       |
| Programme Contents | <ul style="list-style-type: none"> <li>• Financial accounting, cost accounting</li> <li>• Management accounting, social responsibility accounting</li> <li>• Human resources accounting and inflation accounting</li> <li>• Transfer price Mechanism</li> <li>• Accounting standards and its implications</li> <li>• Valuation of fixed assets, current assets</li> <li>• Depreciation provision</li> <li>• Reserve creation for future liability and deferred revenue expenditure</li> <li>• Importance of reconciliation of accounts</li> <li>• Classification of capital and revenue items, adjusting and closing accounts</li> <li>• Preparation of Balance Sheet and Profit and Loss Accounts and analyzing</li> </ul> |

**AGRICULTURAL COOP. STAFF TRAINING INSTITUTE, CHENNAI.**

**Day – to – Day Schedule with Session Objectives**

**TRAINING PROGRAMME ON “SCOPE OF ACCOUNTING STANDARDS & BALANCE SHEET ANALYSIS” FOR STAFF OF SCBs/DCCBs**

| DAY & DATE | SESSION | SESSION TOPIC                                                                                      | SESSION OBJECTIVE                                                                                                                                                            |
|------------|---------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DAY I      | I.      | REGISTRATION<br>INAUGURATION<br>ENTRY TEST                                                         | To know the participants’ profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects.                                             |
|            | II.     | Features of Accounting – Advantages of financial accounting and types of accounting                | To understand about accounting – Financial accounting, cost accounting, management accounting, human resources accounting, Transfer Price Mechanism and inflation accounting |
|            | III.    | Accounting standards in India and its definition and scope                                         | To know the standards notified by the National Advisory Committee on Accounting standards and its importance                                                                 |
|            | IV.     | IND AS and its implications                                                                        | To understand the accounting standards and its implications                                                                                                                  |
| DAY II     | I.      | Concepts of Accountancy                                                                            | To know the valuation of fixed assets, current assets, depreciation provision, reserve creation for future liability and deferred revenue expenditure                        |
|            | III.    | Income and expenditure and Profit and Loss account, NPA classification statement preparation       | To know about the preparation of Income and Expenditure, Profit and Loss A/c and NPA classification statement                                                                |
|            | IV.     | Importance of Banking Reconciliation, depreciation – revalue of asset in NPA                       | To make the participant to understand the importance of Reconciliation, depreciation working on fixed assets and methods of revaluation of assets under NPA                  |
| DAY III    | I.      | Preparation of Profit and Loss account and Balance Sheet as per International Accounting Standards | To understand the preparation of Balance Sheet and Profit and Loss accounts and analyzing the performance of the bank                                                        |
|            | II      | Importance of Balance Sheet analysis as per International Accounting Standards                     | To enable the participants to analyze the balance sheet by using various ratio analysis methods and other accounting standards                                               |
|            | III.    | Importance of Balance Sheet analysis as per International Accounting Standards                     |                                                                                                                                                                              |
|            | IV.     | COURSE EVALUATION<br>EXIT TEST<br>VALEDICTION                                                      | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme.                                     |

**TRAINING PROGRAMME ON  
MOTIVATION – TIME MANAGEMENT- COMMUNICATION SKILLS FOR SCB/DCCBs**

|                    |                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Duration           | 3 Days                                                                                                                                                                                                                                                                                                                                                                                    |
| No. of Programmes  | 1                                                                                                                                                                                                                                                                                                                                                                                         |
| Date               |                                                                                                                                                                                                                                                                                                                                                                                           |
| Target Group       | SCBs / DCCBs                                                                                                                                                                                                                                                                                                                                                                              |
| Objectives         | <p>To enable the Participants to</p> <ul style="list-style-type: none"> <li>• Change their attitude positively</li> <li>• Importance of time management</li> <li>• Develop decision making skills</li> <li>• Improve communication skills</li> <li>• Strengthening the concept of inner and outer winning capacity</li> <li>• Improve the attitude management in working place</li> </ul> |
| Programme Contents | <ul style="list-style-type: none"> <li>• Motivation</li> <li>• Attitude management</li> <li>• Time Management</li> <li>• Decision making</li> <li>• Effective Communication</li> <li>• Change Management</li> <li>• Change in Emotional behavior</li> </ul>                                                                                                                               |

**AGRICULTURAL COOP. STAFF TRAINING INSTITUTE, CHENNAI.**  
**Day – to – Day Schedule with Session Objectives**

**TRAINING PROGRAMME ON**  
**"MOTIVATION – TIME MANAGEMENT- COMMUNICATION SKILLS FOR SCB/DCCBs**

| <b>DAY &amp; DATE</b> | <b>SESSION</b> | <b>SESSION TOPIC</b>                                              | <b>SESSION OBJECTIVE</b>                                                                                                                 |
|-----------------------|----------------|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| DAY I                 | I.             | REGISTRATION<br>INAUGURATION<br>ENTRY TEST                        | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects.         |
|                       | II.            | Ice breaking – Requirement of change in attitude                  | To make the participants to become familiar with each other, importance of requirement of change in attitude                             |
|                       | III.           | Know self and others – to win others – need of change in attitude | To enable the participants to know how to know self and others skill – to improve chances to win others by adopting the best attitude    |
|                       | IV.            | Team building                                                     | To make the participants to understand how to work as a team                                                                             |
| DAY II                | I              | Goal Setting                                                      | To enable the participants to know the importance of goal setting and how to set                                                         |
|                       | II             | Motivation                                                        | To make the participants to understand how to work as a team and the importance of motivation                                            |
|                       | III            | Time Management                                                   | To enable the participants to know the importance of time management                                                                     |
|                       | IV             | Communication skills                                              | To make the participants to understand how to strengthen their communication skill in their day-to-day banking operations                |
| DAY III               | I              | Emotional Intelligence                                            | To make the participants to understand the human emotions and how to tackle the emotional behaviour of customers                         |
|                       | II             | Decision Making                                                   | To make the participants to know about the importance of decision making and how to make decisions quickly and effectively               |
|                       | III            | Group Activity on decision making and communication skills        | To make each group to present their communication and decision making skills                                                             |
|                       | IV             | COURSE EVALUATION<br>EXIT TEST<br>VALEDICTION                     | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme. |



## TRAINNG PROGRAMME ON HUMAN RESOURCE POLICY AND MAINTENANCE OF RECORDS

|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Duration           | 3 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| No. of programmes  | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Date               |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Target group       | SCB / DCCBs                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Objectives         | <ul style="list-style-type: none"> <li>• To understand the role of HRD and its transformation</li> <li>• Learn about HRM software and its role</li> <li>• Know the duties and responsibilities of HRD Manager</li> <li>• To know the duties and responsibilities of Staff Members and identifying their skills</li> <li>• How to delegate the authority and reporting</li> <li>• Reporting format to higher ups and the record maintenance.</li> </ul> |
| Programme contents | <ul style="list-style-type: none"> <li>• Need of HRD software and related technology</li> <li>• Nature of work of HRD Manager</li> <li>• Allotment of work to different categories of Staff Members</li> <li>• How to recruit the personnel's and job allocation</li> <li>• What is delegation of authority and the nature of reporting</li> <li>• Preparation of note and how to report to the higher ups and to maintain records.</li> </ul>         |

**AGRICULTURAL COOP. STAFF TRAINING INSTITUTE, CHENNAI.**  
**Day – to – Day Schedule with Session Objectives**

**TRAINING PROGRAMME ON**  
**"HUMAN RESOURCE POLICY AND MAINTENANCE OF RECORDS" FOR SCB /DCCBs**

| <b>DAY &amp; DATE</b> | <b>SESSION</b> | <b>SESSION TOPIC</b>                                             | <b>SESSION OBJECTIVE</b>                                                         |
|-----------------------|----------------|------------------------------------------------------------------|----------------------------------------------------------------------------------|
| DAY I                 | I.             | Registration<br>Inauguration<br>Entry test                       |                                                                                  |
|                       | II.            | Purpose – need and importance of HR polices and its development  | To understand the need and importance of HR polices and its development.         |
|                       | III.           | Role of HR Manager in developing and implementing strategies     | To know the role of HR Manager.                                                  |
|                       | IV.            | Talent acquisition – Training and development.                   | To understand how to acquire the talent - training.                              |
| DAY II                | I              | HRD transformation and how we are doing?                         | To make the participants to know about HRD transformation.                       |
|                       | II.            | Technology and its uses in HRD                                   | To understand the technology used in HRD – HRM software and its importance.      |
|                       | III.           | Note Preparation and its importance.                             | To learn about note prepatation and its importance.                              |
|                       | IV.            | Policies on employee's wellness and Health safety.               | To understand the employees wellness and health.                                 |
| DAY III               | I              | Decision making – issues identification and problem solving.     | To know about the problems in decision making and how o solve it.                |
|                       | II             | Delegation of authority                                          | Delegation of authority- definition- meaning and its importance in Organisation. |
|                       | III            | Need and significance of Data's and Records and its maintenance. | The process of records maintenance based on nature of record and its importance. |
|                       | IV             | Course evaluation<br>Exit test<br>Valediction                    | .                                                                                |

**TRAINING PROGRAMME ON  
INTERNAL CHECKS & CONTROL AND INSPECTION UNDER  
COMPUTERIZED ENVIRONMENT  
For SCBs/DCCBs**

|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Duration           | 3 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| No. of Programmes  | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Date               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Target Group       | SCBs / DCCBs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Objectives         | <ul style="list-style-type: none"> <li>• To enable the participants to</li> <li>• Identify the skills required for effective inspection</li> <li>• Understand the different aspects of internal control system</li> <li>• Identify sources of leakage of income in business operations including investments</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Programme Contents | <ul style="list-style-type: none"> <li>• Importance of inspection and skills required for effective inspection</li> <li>• Implementation of prudential norms, income recognition, asset classification and provisioning requirements</li> <li>• Internal Control Systems - Various aspects including MIS</li> <li>• Frauds, embezzlements, robberies - causes and preventive measures checks and counter checks</li> <li>• Investment and fund management control systems</li> <li>• Prevention of income leakages</li> <li>• Branch control - Staff Administration</li> <li>• Inspection in computerized environment</li> <li>• Verification of statutory audit compliance</li> <li>• Submission of all returns to statutory authorities.</li> <li>• Submission of quality compliance</li> <li>• Identification of areas for lending to expand lending activities at Branches</li> <li>• Verification of securities offered to avail loan</li> <li>• Verification of Deposit Accounts in terms of KYC Norms</li> <li>• CRM</li> <li>• Documents verification</li> <li>• Assess the Branch Viability (TPM)</li> <li>• System Audit</li> <li>• Cyber Crime Impact and safety measures</li> </ul> |

**AGRICULTURAL COOP. STAFF TRAINING INSTITUTE, CHENNAI.**

**Day – to – Day Schedule with Session Objectives**

**TRAINING PROGRAMME ON**

**“INTERNAL CHECKS & CONTRAL AND INSPECTION UNDER COMPUTERIZED ENVIRONMENT” FOR SCBs/DCCBs**

| <b>DAY &amp; DATE</b> | <b>SESSION</b> | <b>SESSION TOPIC</b>                                                                                                        | <b>SESSION OBJECTIVE</b>                                                                                                                                                                                    |
|-----------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>DAY I</b>          | I.             | REGISTRATION<br>INAUGURATION<br>ENTRY TEST                                                                                  |                                                                                                                                                                                                             |
|                       | II.            | Introduction to internal control system in cooperative banks                                                                | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects.                                                                            |
|                       | III.           | Inspection of Branches                                                                                                      | To enable the participants to understand the importance of having necessary skills while inspecting a branch and to know about the various internal control systems including MIS & the role of inspectors. |
|                       | IV.            | Inspection of Advances to affiliates                                                                                        | To know how to inspect the advances sanctioned to PACCS, WCS, ECS, Consortium advances, Stores, etc.                                                                                                        |
| <b>DAY II</b>         | I.             | Inspection of Techno based services                                                                                         | To know how to inspect techno based services such as NEFT, RTGS, Bill Payments.<br>Service of technical experts may be availed of. May be increased to 2 sessions.                                          |
|                       | II             | Frauds, embezzlements<br>Robberies, causes & preventive measures checks & counter checks                                    | To enable the trainees to know the various causes responsible for fraud & how to take Preventive measures                                                                                                   |
|                       | III            | Importance of KYC and verification of securities Offered to avail Loan                                                      | To enable the Participants to know about KYC requirement and what are all the aspects to be verified when inspecting the securities offered to avail Loans                                                  |
|                       | IV             | Documents Verification - Assess the Branch Viability - Transfer Price Mechanism (TPM)                                       | To know about the various aspects of Documents verification and To enable the Participants to assess the Branch Viability and (TPM).                                                                        |
| <b>DAY III</b>        | I              | Identification of Sources of leakage of Income - prevention of income leakages                                              | To know about the sources of leakage of income & the preventive measures to arrest them                                                                                                                     |
|                       | II             | Income and Expenditure statement, balance sheet, profit and loss account, ratio analysis                                    | To know how to analyze and interpret Income and Expenditure, Profit and Loss account, balance sheet statements and know its impact through ratio analysis                                                   |
|                       | III            | Inspection on computerized environments - Submission of Returns to Statutory Authorities - Submission of Quality compliance | To know the various aspects to be inspected under computerized environment - Rectification of irregularities pointed out in NABARD Inspection. Details of Ensure Statements may be added.                   |
|                       | IV             | COURSE EVALUATION<br>EXIT TEST<br>VALEDICTION                                                                               | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme.                                                                    |

## TRAINING PROGRAMME ON RETAIL BANKING, CUSTOMER RELATIONSHIP MANAGEMENT AND MARKETING OF BANKING PRODUCTS

|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Duration           | 3 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| No. of Programmes  | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Date               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Target Group       | SCBs / DCCBs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Objectives         | <p>At the end of the Programme, the Participants will be able to :</p> <ul style="list-style-type: none"> <li>• Explain the need of the Retail Banking</li> <li>• Describe the various Retail Products in Banking</li> <li>• Describe the Marketing Competition</li> <li>• Explain New Age Customers are Potential Competitors</li> <li>• To understand various digital products such as RTGS, NEFT,IMPS, Cards, USSD, AEPS, Micro ATM</li> </ul>                                                     |
| Programme Contents | <ul style="list-style-type: none"> <li>• Marketing – Nature of Marketing in general - Retail Marketing</li> <li>• Consumer Market – Consumer Behaviour</li> <li>• 4 Ps of Marketing and 7 Ps of Marketing</li> <li>• Marketing Strategy</li> <li>• Various Consumer Markets</li> <li>• Marketing Competition in Banks</li> <li>• Developing Marketing concept in Micro Finance</li> <li>• Concept of EMI and NPA</li> <li>• Monitoring and Recovery Process Arbitration Proceedings and EP</li> </ul> |

**AGRICULTURAL COOP. STAFF TRAINING INSTITUTE, CHENNAI.**

**Day – to – Day Schedule with Session Objectives  
TRAINING PROGRAMME ON**

**“RETAIL BANKING, CUSTOMER RELATIONSHIP MANAGEMENT AND MARKETING OF  
BANKING PRODUCTS” For SCBs / DCCBs**

| <b>DAY &amp; DATE</b> | <b>SESSION</b> | <b>SESSION TOPIC</b>                                                             | <b>SESSION OBJECTIVE</b>                                                                                                                                |
|-----------------------|----------------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>DAY I</b>          | I.             | REGISTRATION<br>INAUGURATION<br>ENTRY TEST                                       | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects.                        |
|                       | II.            | Importance of Retail Banking – Emerging trends after pandemic situation          | To enable the Participants to understand about the Current Banking scenario and the importance of Retail Banking                                        |
|                       | III.           | Concept of Market – Marketing and consumer behaviour                             | To make the participants to know about the concept of Market, Marketing and Consumer Behaviour in current banking scenario                              |
|                       | IV.            | Role of Competition – Retaining existing customers - Cross Selling               | Need to understand the Role of Competition, Retaining the existing customers and Cross Selling                                                          |
| <b>DAY II</b>         | I.             | Digital Products                                                                 | (                                                                                                                                                       |
|                       | II             | Credit Appraisal – Borrower Identification                                       | To understand the importance of Credit Appraisal and identification of the Borrower                                                                     |
|                       | III.           | Retail Banking Products and Documentation                                        | To enlighten the various Retail Banking Products and Documentation Procedures.                                                                          |
|                       | IV.            | Concept of EMI– NPA                                                              | To understand the concept of Equated Monthly Instalments, Non-Performing Assets                                                                         |
| <b>DAY III</b>        | I.             | Micro Finance                                                                    | To enable the participants to understand the importance of Micro Finance as a retail product.                                                           |
|                       | II.            | Monitoring and Recovery, ARC, EP                                                 | To enable the participants to understand the need to scrupulously adopt the concepts of Monitoring and Recovery Process, Arbitration Proceedings and EP |
|                       | III.           | Group Discussion on “New Avenues in Retail Banking Products” and success stories | To make the participants to form groups and make guided discussion on the “New Avenues in Retail Banking Products” and success stories.                 |
|                       | IV.            | COURSE EVALUATION<br>EXIT TEST<br>VALEDICTION                                    | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme.                |

# ON-SITE TRAINING PROGRAMMES AT DCCBs AND PUDUCHERRY SCB

**ONSITE TRAINING PROGRAMMES AT DCCBs AND PUDUCHERRY SCB  
TOPICS AS PREFERRED BY THE CONCERNED BANK  
ON ANY ONE OF THE FOLLOWING TRAINING PROGRAMMES**

**[NUMBER OF PROGRAMMES: 15]**

| <b>Sl.<br/>No</b> | <b>Name of the Programme</b>                                                                      | <b>Duration in<br/>Days</b> |
|-------------------|---------------------------------------------------------------------------------------------------|-----------------------------|
| 1                 | KYC, PMLA & Customer Protection                                                                   | 2                           |
| 2                 | Role of circle supervisor / Field Manager of DCCBs                                                | 2                           |
| 3                 | Prudential Norms & NPA Management Recovery Strategies –<br>(ARC/EP/SARFAESI)                      | 2                           |
| 4                 | Business diversification & Profit Planning Non Agriculture<br>loans/Retail Loans                  | 2                           |
| 5                 | Digital Banking , Cyber Security and Prevention of frauds                                         | 2                           |
| 6                 | Statutory Compliance on various returns Preparation of Financial<br>Statements & Audit Compliance | 2                           |

## TRAINING PROGRAMME ON

20

### **BUSINESS DIVERSIFICATION / PACCS AS A MULTI SERVICE CENTER AND FINANCIAL MANAGEMENT FOR PACCS**

|                    |                                                                                                                                                                                                                                                                                                                                                                                                         |
|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Duration           | 3 Days                                                                                                                                                                                                                                                                                                                                                                                                  |
| No. of Programmes  | 4                                                                                                                                                                                                                                                                                                                                                                                                       |
| Date               |                                                                                                                                                                                                                                                                                                                                                                                                         |
| Target Group       | PACCS                                                                                                                                                                                                                                                                                                                                                                                                   |
| Objectives         | <ul style="list-style-type: none"><li>▪ By the end of the Programme Participant will be able to :</li><li>▪ Explain the performance and profitability of the Bank / Branch</li><li>▪ List out the avenues available to improve the Business.</li><li>▪ Describe innovative lending strategies through : SHG/JLG/FC/FI</li><li>▪ Explain NPA Management</li><li>▪ Explain financing for MSME's</li></ul> |
| Programme Contents | <ul style="list-style-type: none"><li>▪ Concept of Bank/ Branch as a Profit Centre.</li><li>▪ Calculation of Breakeven level of Business.</li><li>▪ Prepare Business Plan to improve Profitability.</li><li>▪ Strategies for Business diversification and Deposit mobilization.</li><li>▪ Enhancement of Business through technology</li><li>▪ NPA Management</li></ul>                                 |



**AGRICULTURAL COOPERATIVE STAFF TRAINING INSTITUTE, CHENNAI**

**Day – to – Day Schedule with Session Objectives**

**BUSINESS DIVERSIFICATION / PACCS AS A MULTI SERVICE CENTER AND  
FINANCIAL MANAGEMENT FOR PACCS**

| Day | Session | Session / Topic                                                                                                       | SESSION OBJECTIVE                                                                                                                |
|-----|---------|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| I   | I       | REGISTRATION, INAUGURATION,<br>ICE-BREAKING &<br>ENTRY TEST                                                           | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects. |
|     | II      | Know your society and environment<br>– SWOT and STEP analysis                                                         | To make the participants to understand about the Society and the environment                                                     |
|     | III     | Profit planning and BDP - Need and strategies – Concept of Break Even Level in Business                               | To enable the participants to know about Profit planning, BDP and BEL                                                            |
|     | IV      | BEL – Case Exercise                                                                                                   | To make the participants to do a case exercise on BEL of business                                                                |
| II. | I       | Resource mobilization –<br>augmentation of share capital –<br>Deposit Mobilization and Borrowings                     | To make the participants to understand how to mobilise resources and how to mobilise deposit and borrowings                      |
|     | II      | Opportunities for Deployment of<br>Resources – Short Term Loans                                                       | To enable the participants to know how to deploy resources for short term loans                                                  |
|     | III     | Opportunities for Deployment of<br>Resources – Long Term Loans                                                        | To enable the participants to know how to deploy resources for long term loans                                                   |
|     | IV      | Non Credit and Non Fund Business                                                                                      | To enlighten the participants on Non-credit and non-fund businesses                                                              |
| III | I       | Prudential Norms and its implication<br>on Profitability                                                              | To make the participants to understand the Prudential norms                                                                      |
|     | II      | NPA and Recovery Management                                                                                           | To enable the participants to know about NPA and recovery management                                                             |
|     | III     | Diversification through innovative<br>approaches and Technology – Its<br>integration into business<br>diversification | To make the participants to understand how to diversify the business by using technology                                         |
|     | IV      | COURSE EVALUATION<br>EXIT TEST<br>VALEDICTION                                                                         | Presentation by participants on individual PACS diversification plan, critique, ranking and finalization                         |

## TRAINING PROGRAMME ON

### KYC, PMLA & FINANCIAL INCLUSION FOR PACCS

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DURATION                      | 3 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Number of Training Programmes | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Date                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Target Group                  | PACCS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Objectives                    | <p>At the end of the Programme the Participants will be able to:</p> <ul style="list-style-type: none"> <li>▪ describe the importance of customer relationship &amp; management</li> <li>▪ explain the concept, need, importance and salient features of KYC norms</li> <li>▪ list out the various provisions of Anti Money Laundering Act relevant to Banks</li> <li>▪ explain the features of suspicious transaction and reporting thereunder</li> <li>▪ explain the need and features of the Banking Codes and Standards Board of India</li> <li>▪ explain the features of Banking Ombudsman Scheme</li> </ul>                                                                  |
| Programme Contents            | <ul style="list-style-type: none"> <li>▪ Changes in the Banking Scenario - emerging challenges - expectations of customers</li> <li>▪ KYC Guidelines - Monitoring &amp; Reporting - KYC Audit</li> <li>▪ AML &amp; Combating of Financing Terrorism - Global Scenario &amp; Indian Response</li> <li>▪ Strategies for Customer Relationship Management and Retention of Customers</li> <li>▪ Customer Service - Important provisions of Banking Codes and Standards Board of India.</li> <li>▪ Importance of documentation of loans and advances</li> <li>▪ Good customer service, redressal of customers' grievances/ complaints through cooperative Banking Ombudsman</li> </ul> |

**AGRICULTURAL COOPERATIVE STAFF TRAINING INSTITUTE, CHENNAI.**  
**Day - To -Day Schedule with Session Objectives**

**KYC, PMLA & FINANCIAL INCULSION FOR PACCS**

| DAY & DATE | SESSION | SESSION TOPIC                                                                                                    | SESSION OBJECTIVE                                                                                                                                                                                                                      |
|------------|---------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DAY - I    | I       | REGISTRATION, INAUGURATION, ICE-BREAKING & ENTRY TEST                                                            | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects                                                                                                        |
|            | II      | Present Banking Scenario – Emerging Challenges – Expectations of Regulators                                      | To enable the Participants to know the present Banking Scenario & Emerging Challenges and understanding the Expectations of Regulators. To understand the importance of good customer relationship in improving/retaining the business |
|            | III     | Anti-money laundering - FATF and its origin.                                                                     | To make participants to understand the Anti- money laundering concept and about FATF.                                                                                                                                                  |
|            | IV      | KYC/AML/CFT Directions – Customers' Acceptance Policy – Risk categorization –Customer Identification Procedures. | To make the participants to understand the KYC/AML/CFT/FIU-INDIA Directions. CIP/CAP                                                                                                                                                   |
| DAY - II   | I       | Monitoring of transactions under PMLA 2002 and reporting – Risk Management.                                      | To make the participants to know about Monitoring of transactions under PMLA 2002 and reporting – Risk Management. Concept of Designated Directors and Principal Officers – their Duties.                                              |
|            | II      | Introduction to digital KYC- e- KYC -CKYC-VCIP-ReKYC.                                                            | To enable the Participants to understand the digital KYC and ReKYC.                                                                                                                                                                    |
|            | III     | Consumer protection – Cooperative Banking Ombudsman Scheme                                                       | Briefly explain the salient features of Cooperative Banking Ombudsman Scheme                                                                                                                                                           |
|            | IV      | Practical aspects of know your customer case study                                                               | Discussion on the distributed case- study Administering the case study Drawing conclusions on the discussion                                                                                                                           |
| DAY – III  | I       | KYC and Customer Relations management.                                                                           | To enable the participants to know the importance of customer relationship management while complying with KYC norms.                                                                                                                  |
|            | II      | KYC Documentation- Adherence to KYC compliance in technological environment.                                     | To make the participants know the importance of documentation while adhering to KYC compliance that too in technological environment.                                                                                                  |
|            | III     | Inspection Audit Reports for KYC compliance.                                                                     | To enable the participants to understand the importance of inspection audit reports for KYC compliance.                                                                                                                                |
|            | IV      | COURSE EVALUATION EXIT TEST & VALEDICTION                                                                        | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme                                                                                                |

**TRAINING PROGRAMME ON**  
**DIGITAL BANKING, CYBER CRIME, CYBER SECURITY AND**  
**PREVENTION OF FRAUDS FOR PACCS**

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DURATION                      | 3 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Number of Training Programmes | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Date                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Target Group                  | Personal of PACCS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Objectives                    | <p>To enable the Participants to</p> <ul style="list-style-type: none"> <li>▪ Understand the importance of Digital Banking in present scenario</li> <li>▪ Understand various technologies for Multi-channel banking</li> <li>▪ Understand various IT based solutions for financial inclusion</li> <li>▪ Understand about the digital crimes</li> <li>▪ Recognize the need for security to IT assets and Prevention of Computer Frauds</li> <li>▪ Describe various requirements needed for prevention of computer frauds</li> <li>▪ Explore various provisions in IT Act in India</li> <li>▪ Understand various features of cyber forensics</li> <li>▪ Security and prevention of frauds at DC/DRC sites</li> </ul>                                                                                                                                            |
| Programme Contents            | <ul style="list-style-type: none"> <li>▪ Digital usage in banking scenario and perspective</li> <li>▪ Issues in Digitalization in banks and its Management</li> <li>▪ Concept of ATM and ATM related frauds</li> <li>▪ IT based solutions for financial Inclusion</li> <li>▪ Security to IT assets and prevention of Computer frauds</li> <li>▪ Mandatory aspects of Information system audit in branches</li> <li>▪ Data Security - System Audit</li> <li>▪ Information Technology Act and IT Security Policy</li> <li>▪ Cyber Crime: Types of attacks, working and countermeasures</li> <li>▪ IT Act in India</li> <li>▪ Overview of Cyber forensics</li> <li>▪ Security and prevention of frauds at DC/DRC sites</li> <li>▪ Audit tools for prevention and identifying the computer frauds</li> <li>▪ Chief Information Security Officer (CISO)</li> </ul> |

**AGRICULTURAL COOPERATIVE STAFF TRAINING INSTITUTE, CHENNAI**  
**Day - to -Day Schedule with Session Objectives**

**DIGITAL BANKING, CYBER CRIME, CYBER SECURITY AND  
 PREVENTION OF FRAUDS FOR PACCS**

| DAY & DATE | SESSION | SESSION TOPIC                                                                                                                                              | SESSION OBJECTIVE                                                                                                                                               |
|------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DAY - I    | I       | REGISTRATION, INAUGURATION, ICE-BREAKING & ENTRY TEST                                                                                                      | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects                                 |
|            | II      | Technological Developments in Banking – Various Payment Systems in Banking Need for adopting technology for better customer service                        | To make the participants to understand the need and importance of digital usage in banking and various payment methods in current scenario                      |
|            | III     | Plastic Money Revolution and latest crimes in plastic money handling                                                                                       | To know about the current revolution in plastic money and understand the importance of prevention methods against the crimes occurred in plastic money handling |
|            | IV      | Net Banking and Mobile Banking ATM/Mobile ATM and ATM related crimes                                                                                       | To know about Net banking and mobile banking operations. To know about operation of ATM related crimes                                                          |
| DAY - II   | I       | Types of Cyber-attacks, cybercrimes methods – phishing attacks, email attacks, key loggers etc.,                                                           | To make the participants to know about cyber fraud / cyber – crimes and how to prevent frauds in banking.                                                       |
|            | II      | Security Elements: VPN, Proxy Server, Firewalls, ID, IPS, Wi-Fi Security. Cyber Forensics & Investigation Mechanism, Experience Sharing on Best Practices. | To understand the usage of VPN, Firewalls and security measures                                                                                                 |
|            | III     | Importance of Password Security                                                                                                                            | To make the participants to know the importance of password security.                                                                                           |
|            | IV      | Precaution and safety measures to protect Hardware and Software.                                                                                           | To understand how to protect hardware and software by precautionary methods.                                                                                    |
| DAY – III  | I       | Audit Tools for prevention and identifying computer frauds                                                                                                 | To know about the Audit tools for prevention of frauds                                                                                                          |
|            | II      | Important provision of IT Act, IT Policy and IS Policy                                                                                                     | To know about the Information Technology Act, IT Policy and Information Security policy                                                                         |
|            | III     | Cyber Security Guidelines / Circular of RBI / NABARD / RCS                                                                                                 | To know about the latest guidelines issued by the authority.                                                                                                    |
|            | IV      | COURSE EVALUATION<br>EXIT TEST &<br>VALEDICTION                                                                                                            | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme                         |

**TRAINING PROGRAMME ON  
BASIC TRAINING FOR THE NEWLY RECRUITED PACCS STAFF AND  
PROMOTED FROM SALESMAN**

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DURATION                      | 3 Days                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Number of Training Programmes | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Date                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Target Group                  | PACCS                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Objectives                    | <ul style="list-style-type: none"> <li>• Know about their duties and responsibilities</li> <li>• Know about Statutory Compliance and Implications of Non-compliance</li> <li>• Know about Settlement of Claims</li> <li>• Know about Legal Aspects affecting bankers</li> <li>• Know about Frauds, Enquiry, Disciplinary Proceedings and Surcharge Proceedings</li> <li>• Know about the role of Presenting Officer and Enquiry Officer</li> </ul> |
| Programme Contents            | <ul style="list-style-type: none"> <li>• Duties and Responsibilities of newly promoted officers.</li> <li>• How to comply with internal checks and control.</li> <li>• How to settle the claims.</li> <li>• How to tackle legal issues faced by banks and bankers.</li> <li>• Concept of Frauds, Enquiry, Disciplinary and Surcharge Proceedings</li> <li>• How to role play as Presenting Officer and Enquiry Officer</li> </ul>                  |

**AGRICULTURAL COOPERATIVE STAFF TRAINING INSTITUTE, CHENNAI**  
**Day-to -Day Schedule with Session Objectives**  
**BASIC TRAINING FOR THE NEWLY RECRUITED PACCS STAFF AND**  
**PROMOTED FROM SALESMAN**

| DAY & DATE | SESSION | SESSION TOPIC                                         | SESSION OBJECTIVE                                                                                                                        |
|------------|---------|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| DAY - I    | I       | Registration, inauguration, Ice-breaking & entry test | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects          |
|            | II      | Structure and Functions of PACCS                      | Familiarize participants with organizational structure, roles and responsibilities of PACCS staff                                        |
|            | III     | Duties and Responsibilities of PACCS Staff            | Explain the roles of staff in loan processing, member services and society administration                                                |
|            | IV      | Office Procedures and Record Maintenance              | Introduce basic office procedures and maintenance of registers and records                                                               |
| DAY - II   | I       | Deposit Mobilization and Member Services              | Understand different deposit schemes and service delivery to members                                                                     |
|            | II      | Loan Procedures and Credit Management                 | Learn the process of loan application, appraisal, sanction and recovery                                                                  |
|            | III     | Accounting Practices in PACCS                         | Familiarize with basic accounting procedures, cash book, ledgers and vouchers                                                            |
|            | IV      | Computerization and Digital Banking Services          | Introduce basic computer operations and digital services in PACCS                                                                        |
| DAY - III  | I       | Member Relations and Customer Service                 | Improve communication and service to members                                                                                             |
|            | II      | Recovery Management and Loan Monitoring               | Learn effective techniques for loan recovery and monitoring                                                                              |
|            | III     | Audit, Inspection and Compliance                      | Understand audit procedures and regulatory compliance requirements                                                                       |
|            | IV      | COURSE EVALUATION<br>EXIT TEST &<br>VALEDICTION       | To assess the participants, to understand level of the subjects and to get the feedback of the participants about the training programme |

**TRAINING PROGRAMME ON**  
**PRUDENTIAL NORMS, NPA MANAGEMENT &**  
**RECOVERY STRATEGIES FOR PACCS**

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DURATION                      | 3 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Number of Training Programmes | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Date                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Target Group                  | PACCS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Objectives                    | <ul style="list-style-type: none"> <li>▪ To enable the participants to understand the various avenues of lending</li> <li>▪ To enable the participants to understand the importance of recovery.</li> </ul>                                                                                                                                                                                                                                                                                                                                                |
| Programme Contents            | <ul style="list-style-type: none"> <li>▪ Borrower Appraisals</li> <li>▪ Assessment of Credit</li> <li>▪ Adherence to lending norms</li> <li>▪ Documentation and Legal implications</li> <li>▪ Effective Monitoring and follow up</li> <li>▪ Classification of Assets and Income Recognition</li> <li>▪ Prudential Norms</li> <li>▪ Recovery Ethics &amp; Strategies - ARC &amp; EP</li> <li>▪ NPA Management &amp; Impact of NPA on Profit</li> <li>▪ Case Exercise on Asset Classification &amp; Provisioning</li> <li>▪ Case Exercise on CRAR</li> </ul> |



**AGRICULTURAL COOPERATIVE STAFF TRAINING INSTITUTE, CHENNAI**  
**Day - to -Day Schedule with Session Objectives**

**PRUDENTIAL NORMS, NPA MANAGEMENT &  
RECOVERY STRATEGIES FOR PACCS**

| DAY & DATE | SESSION | SESSION TOPIC                                                                                               | SESSION OBJECTIVE                                                                                                                             |
|------------|---------|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| DAY - I    | I       | REGISTRATION, INAUGURATION, ICE-BREAKING & ENTRY TEST                                                       | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects               |
|            | II      | Lending avenues in current scenario                                                                         | To know the various lending avenues available in the current banking scenario                                                                 |
|            | III     | Borrower Appraisals                                                                                         | To understand how to appraise a borrower                                                                                                      |
|            | IV      | Guidelines to IRAC norms                                                                                    | To know how to assess the credit and know about the adherence to lending norms                                                                |
| DAY - II   | I       | Documentation & Legal implications                                                                          | To make the Participants to know about various documents, for enforcing the securities/recovery of advances                                   |
|            | II      | NPA Management - Impact of NPA on Profits - Effective monitoring & follow up - Recovery Ethics & Strategies | To know about various ways of reducing NPAs & Improving Profitability                                                                         |
|            | III     | Importance of CRAR – CRAR case exercise                                                                     | To know about the concept of CRAR and its calculation                                                                                         |
|            | IV      | NPA Case Exercise                                                                                           | To understand about classification of assets and its calculation                                                                              |
| DAY – III  | I       | Conversion of reports to MS-Excel and Mail Merge                                                            | To enable the participants to use MS-Excel for converting customer data and to take steps for reducing NPA                                    |
|            | II      | ARC, EP/SARFASI                                                                                             | To know the procedures of ARC and EP                                                                                                          |
|            | III     | Group discussion – various innovative methods to reduce NPA and increase profitability                      | To motivate the participants to know and apply various innovative methods to reduce NPA in the society and thereby improve its profitability. |
|            | IV      | COURSE EVALUATION<br>EXIT TEST &<br>VALEDICTION                                                             | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme       |

## TRAINING PROGRAMME ON INTERNAL CHECKS & CONTROL AND INSPECTION UNDER COMPUTERIZED ENVIRONMENT

|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Duration           | 3 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| No. of Programmes  | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Date               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Target Group       | PACCS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Objectives         | <ul style="list-style-type: none"> <li>• To enable the participants to</li> <li>• Identify the skills required for effective inspection</li> <li>• Understand the different aspects of internal control system</li> <li>• Identify sources of leakage of income in business operations including investments</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Programme Contents | <ul style="list-style-type: none"> <li>• Importance of inspection and skills required for effective inspection</li> <li>• Implementation of prudential norms, income recognition, asset classification and provisioning requirements</li> <li>• Internal Control Systems - Various aspects including MIS</li> <li>• Frauds, embezzlements, robberies - causes and preventive measures checks and counter checks</li> <li>• Investment and fund management control systems</li> <li>• Prevention of income leakages</li> <li>• Branch control - Staff Administration</li> <li>• Inspection in computerized environment</li> <li>• Verification of statutory audit compliance</li> <li>• Submission of all returns to statutory authorities.</li> <li>• Submission of quality compliance</li> <li>• Identification of areas for lending to expand lending activities at Branches</li> <li>• Verification of securities offered to avail loan</li> <li>• Verification of Deposit Accounts in terms of KYC Norms</li> <li>• CRM</li> <li>• Documents verification</li> <li>• Assess the Branch Viability (TPM)</li> <li>• System Audit</li> <li>• Cyber Crime Impact and safety measures</li> </ul> |

**AGRICULTURAL COOP. STAFF TRAINING INSTITUTE, CHENNAI.**

**Day – to – Day Schedule with Session Objectives**

**TRAINING PROGRAMME ON  
"INTERNAL CHECKS & CONTROL AND INSPECTION UNDER COMPUTERIZED  
ENVIRONMENT" PACCS**

| <b>DAY &amp; DATE</b> | <b>SESSION</b> | <b>SESSION TOPIC</b>                                                                                                        | <b>SESSION OBJECTIVE</b>                                                                                                                                                                                    |
|-----------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>DAY I</b>          | I.             | REGISTRATION<br>INAUGURATION<br>ENTRY TEST                                                                                  |                                                                                                                                                                                                             |
|                       | II.            | Introduction to internal control system in cooperative banks                                                                | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects.                                                                            |
|                       | III.           | Inspection of Branches                                                                                                      | To enable the participants to understand the importance of having necessary skills while inspecting a branch and to know about the various internal control systems including MIS & the role of inspectors. |
|                       | IV.            | Inspection of Advances to affiliates                                                                                        | To know how to inspect the advances sanctioned to PACCS, WCS, ECS, Consortium advances, Stores, etc.                                                                                                        |
| <b>DAY II</b>         | I.             | Inspection of Techno based services                                                                                         | To know how to inspect techno based services such as NEFT, RTGS, and Bill Payments.<br>Service of technical experts may be availed of. May be increased to 2 sessions.                                      |
|                       | II             | Frauds, embezzlements<br>Robberies, causes & preventive measures checks & counter checks                                    | To enable the trainees to know the various causes responsible for fraud & how to take Preventive measures                                                                                                   |
|                       | III            | Importance of KYC and verification of securities Offered to avail Loan                                                      | To enable the Participants to know about KYC requirement and what are all the aspects to be verified when inspecting the securities offered to avail Loans                                                  |
|                       | IV             | Documents Verification - Assess the Branch Viability - Transfer Price Mechanism (TPM)                                       | To know about the various aspects of Documents verification and To enable the Participants to assess the Branch Viability and (TPM).                                                                        |
| <b>DAY III</b>        | I              | Identification of Sources of leakage of Income - prevention of income leakages                                              | To know about the sources of leakage of income & the preventive measures to arrest them                                                                                                                     |
|                       | II             | Income and Expenditure statement, balance sheet, profit and loss account, ratio analysis                                    | To know how to analyze and interpret Income and Expenditure, Profit and Loss account, balance sheet statements and know its impact through ratio analysis                                                   |
|                       | III            | Inspection on computerized environments - Submission of Returns to Statutory Authorities - Submission of Quality compliance | To know the various aspects to be inspected under computerized environment - Rectification of irregularities pointed out in NABARD Inspection. Details of Ensure Statements may be added.                   |
|                       | IV             | COURSE EVALUATION<br>EXIT TEST<br>VALEDICTION                                                                               | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme.                                                                    |

**TRAINING PROGRAMME ON**  
**MOTIVATION – TIME MANAGEMENT- COMMUNICATION SKILLS FOR PACCS**

|                    |                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Duration           | 3 Days                                                                                                                                                                                                                                                                                                                                                                                    |
| No. of Programmes  | 1                                                                                                                                                                                                                                                                                                                                                                                         |
| Date               |                                                                                                                                                                                                                                                                                                                                                                                           |
| Target Group       | PACCS                                                                                                                                                                                                                                                                                                                                                                                     |
| Objectives         | <p>To enable the Participants to</p> <ul style="list-style-type: none"> <li>• Change their attitude positively</li> <li>• Importance of time management</li> <li>• Develop decision making skills</li> <li>• Improve communication skills</li> <li>• Strengthening the concept of inner and outer winning capacity</li> <li>• Improve the attitude management in working place</li> </ul> |
| Programme Contents | <ul style="list-style-type: none"> <li>• Motivation</li> <li>• Attitude management</li> <li>• Time Management</li> <li>• Decision making</li> <li>• Effective Communication</li> <li>• Change Management</li> <li>• Change in Emotional behavior</li> </ul>                                                                                                                               |

**AGRICULTURAL COOP. STAFF TRAINING INSTITUTE, CHENNAI.**  
**Day – to – Day Schedule with Session Objectives**  
**TRAINING PROGRAMME ON**

**"MOTIVATION – TIME MANAGEMENT- COMMUNICATION SKILLS FOR PACCS**

| <b>DAY &amp; DATE</b> | <b>SESSION</b> | <b>SESSION TOPIC</b>                                              | <b>SESSION OBJECTIVE</b>                                                                                                                 |
|-----------------------|----------------|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| <b>DAY I</b>          | I.             | REGISTRATION<br>INAUGURATION<br>ENTRY TEST                        | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects.         |
|                       | II.            | Ice breaking – Requirement of change in attitude                  | To make the participants to become familiar with each other, importance of requirement of change in attitude                             |
|                       | III.           | Know self and others – to win others – need of change in attitude | To enable the participants to know how to know self and others skill – to improve chances to win others by adopting the best attitude    |
|                       | IV.            | Team building                                                     | To make the participants to understand how to work as a team                                                                             |
| <b>DAY II</b>         | I              | Goal Setting                                                      | To enable the participants to know the importance of goal setting and how to set                                                         |
|                       | II             | Motivation                                                        | To make the participants to understand how to work as a team and the importance of motivation                                            |
|                       | III            | Time Management                                                   | To enable the participants to know the importance of time management                                                                     |
|                       | IV             | Communication skills                                              | To make the participants to understand how to strengthen their communication skill in their day-to-day banking operations                |
| <b>DAY III</b>        | I              | Emotional Intelligence                                            | To make the participants to understand the human emotions and how to tackle the emotional behaviour of customers                         |
|                       | II             | Decision Making                                                   | To make the participants to know about the importance of decision making and how to make decisions quickly and effectively               |
|                       | III            | Group Activity on decision making and communication skills        | To make each group to present their communication and decision making skills                                                             |
|                       | IV             | COURSE EVALUATION<br>EXIT TEST<br>VALEDICTION                     | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme. |

## **TRAINING PROGRAMME ON** **RETAIL BANKING, CUSTOMER RELATIONSHIP MANAGEMENT AND** **MARKETING OF BANKING PRODUCTS**

|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Duration           | 3 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| No. of Programmes  | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Date               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Target Group       | PACCS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Objectives         | <p>At the end of the Programme, the Participants will be able to :</p> <ul style="list-style-type: none"> <li>• Explain the need of the Retail Banking</li> <li>• Describe the various Retail Products in Banking</li> <li>• Describe the Marketing Competition</li> <li>• Explain New Age Customers are Potential Competitors</li> <li>• To understand various digital products such as RTGS, NEFT,IMPS, Cards, USSD, AEPS, Micro ATM</li> </ul>                                                     |
| Programme Contents | <ul style="list-style-type: none"> <li>• Marketing – Nature of Marketing in general - Retail Marketing</li> <li>• Consumer Market – Consumer Behaviour</li> <li>• 4 Ps of Marketing and 7 Ps of Marketing</li> <li>• Marketing Strategy</li> <li>• Various Consumer Markets</li> <li>• Marketing Competition in Banks</li> <li>• Developing Marketing concept in Micro Finance</li> <li>• Concept of EMI and NPA</li> <li>• Monitoring and Recovery Process Arbitration Proceedings and EP</li> </ul> |

**AGRICULTURAL COOP. STAFF TRAINING INSTITUTE, CHENNAI.**

**Day – to – Day Schedule with Session Objectives  
TRAINING PROGRAMME ON**

**“RETAIL BANKING, CUSTOMER RELATIONSHIP MANAGEMENT AND MARKETING  
OF BANKING PRODUCTS” For PACCS**

| DAY & DATE | SESSION | SESSION TOPIC                                                                    | SESSION OBJECTIVE                                                                                                                                       |
|------------|---------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| DAY I      | I.      | REGISTRATION<br>INAUGURATION<br>ENTRY TEST                                       | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects.                        |
|            | II.     | Importance of Retail Banking – Emerging trends after pandemic situation          | To enable the Participants to understand about the Current Banking scenario and the importance of Retail Banking                                        |
|            | III.    | Concept of Market – Marketing and consumer behaviour                             | To make the participants to know about the concept of Market, Marketing and Consumer Behaviour in current banking scenario                              |
|            | IV.     | Role of Competition – Retaining existing customers - Cross Selling               | Need to understand the Role of Competition, Retaining the existing customers and Cross Selling                                                          |
| DAY II     | I.      | Digital Products                                                                 | To understand various digital products in Banks                                                                                                         |
|            | II      | Credit Appraisal – Borrower Identification                                       | To understand the importance of Credit Appraisal and identification of the Borrower                                                                     |
|            | III.    | Retail Banking Products and Documentation                                        | To enlighten the various Retail Banking Products and Documentation Procedures.                                                                          |
|            | IV.     | Concept of EMI– NPA                                                              | To understand the concept of Equated Monthly Instalments, Non-Performing Assets                                                                         |
| DAY III    | I.      | Micro Finance                                                                    | To enable the participants to understand the importance of Micro Finance as a retail product.                                                           |
|            | II.     | Monitoring and Recovery, ARC, EP                                                 | To enable the participants to understand the need to scrupulously adopt the concepts of Monitoring and Recovery Process, Arbitration Proceedings and EP |
|            | III.    | Group Discussion on “New Avenues in Retail Banking Products” and success stories | To make the participants to form groups and make guided discussion on the “New Avenues in Retail Banking Products” and success stories.                 |
|            | IV.     | COURSE EVALUATION<br>EXIT TEST<br>VALEDICTION                                    | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme.                |

## TRAINING PROGRAMME ON

### INVESTMENT CREDIT, NON AGRICULTURAL ADVANCES, ADVANCES TO SOLAR PROJECTS, MUDRA AND NHFDC SCHEMES

|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Duration           | 3 days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| No. of Programmes  | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Date               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Target Group       | PACCS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Objectives         | <p>At the end of the course, Participants would be able to:</p> <ul style="list-style-type: none"> <li>• Understand Investment credits.</li> <li>• Explain the need, importance and applicability of investment credit in current scenario.</li> <li>• Describe the need and importance for Non-agricultural advances</li> <li>• Explain RBI/NABARD guidelines relating to Investment credit and Non-agricultural advances.</li> <li>• Explain the rules, techniques and strategies to be adopted in loan disbursement in solar project schemes.</li> <li>• Know about Mudra schemes.</li> <li>• Understand the schemes under NHFDC.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Programme Contents | <ul style="list-style-type: none"> <li>• Concept of Investment credit, Various Investment credits and appraisal of investment credit loans, risk-identification - Assessment - Management - Analysis and Recovery.</li> <li>• RBI/NABARD guidelines on Investment credit</li> <li>• Structure &amp; Processes under Mudra scheme, PMMMY, Shishu, Kishore, Tarun, and NABARD guidelines.</li> <li>• Concept - Identification - Assessment - Management of Solar projects. Capital subsidy scheme, JNNISM, MNRE, Technical financial parameters to be followed etc.</li> <li>• NHFDC concept, eligibility criteria, Micro finance scheme, micro credit, State channel agencies ADIP schemes, Skill entrepreneur development and education loans, DDRS, loan process assessment, analysis, management, grant assistance under CSR , recovery and preparation of statements.</li> <li>• Guidelines on NHFDC and Government Policy, Processes and subsidies.</li> <li>• Interest Rates on various schemes under investment credit, NHFDC, Solar and Mudra schemes.</li> </ul> |



**AGRICULTURAL COOP. STAFF TRAINING INSTITUTE, CHENNAI**  
**Day – to – Day Schedule with Session Objectives**

**INVESTMENT CREDIT, NON-AGRICULTURAL ADVANCES, ADVANCES TO SOLAR PROJECTS, MUDRA AND NHFDC SCHEMES FOR PACCS**

| <b>DAY &amp; DATE</b> | <b>SESSION</b> | <b>SESSION TOPIC</b>                                                                                                     | <b>SESSION OBJECTIVE</b>                                                                                                                 |
|-----------------------|----------------|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| DAY I                 | I.             | REGISTRATION INAUGURATION<br>ENTRY TEST                                                                                  | To know the participants' profiles, keep them informed of the course                                                                     |
|                       | II.            | Concept of Investment credit, Need for investment credit in current scenario - Various Investment credits                | To enable the participants to understand the need for Investment credit in the current scenario and the various investment credits       |
|                       | III.           | Appraisal of investment credit loans, risk-identification - Assessment - Management - Analysis and Recovery.             | To know about investment credit loans, risk-identification and understand various Recovery methods                                       |
|                       | IV.            | RBI/NABARD guidelines on Investment credit                                                                               | To understand various guidelines issued by RBI/NABARD on Investment credit                                                               |
| DAY II                | I.             | Concept - Identification - Assessment - Management of Solar projects.                                                    | To know the need for solar projects and assessment to issue loans for these projects and its management                                  |
|                       | II             | Capital subsidy scheme, JNNRM, MNRE, Technical financial parameters to be followed                                       | To know about various capital subsidy schemes                                                                                            |
|                       | III.           | Structure & Processes under Mudra scheme, PMMY, Shishu, Kishore, Tarun, and NABARD guidelines                            | To understand the structure and process of MUDRA scheme and NABARD guidelines                                                            |
|                       | IV.            | Interest Rate on various schemes under investment credit, Solar and Mudra schemes.                                       | To know the interest rate structure on various schemes under investment credit, Solar and MUDRA schemes                                  |
| DAY III               | I.             | NHFDC concept, eligibility criteria, Micro finance scheme.                                                               | To understand the concept of NHFDC and Micro finance schemes                                                                             |
|                       | II.            | Micro credit, State channel agencies ADIP schemes, Skill entrepreneur development and education loans.                   | To know about various micro credit channels and loans                                                                                    |
|                       | III.           | DDRS, loan process assessment, analysis, management, grant assistance under CSR, recovery and preparation of statements. | To enable the participants to understand DDRS, CSR and to prepare various statements under the schemes                                   |
|                       | IV.            | COURSE EVALUATION<br>EXIT TEST<br>VALEDICTION                                                                            | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme. |

## TRAINING PROGRAMME ON SHG Lending and micro finance

|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Duration           | 4 days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| No. of Programmes  | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Date               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Target Group       | PACCS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Objectives         | <p>At the end of the Programme the Participants will be able to :</p> <ul style="list-style-type: none"> <li>• Explain the profile and developments in agricultural sector of the Nation and the State.</li> <li>• Understand the role and importance of women in the Economic Growth of the State</li> <li>• Explain the Benefits of Group mode of financing by Banks</li> <li>• Describe the Marketing Methods of SHG Financing</li> <li>• Narrate the SHG's role in helping the Livelihood mission of women, Self-reliance and economic empowerment of women by availing SHG</li> </ul>                                                                                                                                                                                                                                                                                                                            |
| Programme Contents | <ul style="list-style-type: none"> <li>• Agricultural Scenario in the State - Economic Status of Women in the Society</li> <li>• Analysis of existing rural credit programmes.</li> <li>• Financing concepts and approaches to Women – Role of NGOs &amp; TNWDC.</li> <li>• Self Help Group– Characteristics – Issues relating to Formation, nurturing, Rating, Financing linkage etc.</li> <li>• Motivation for forming and development of SHGs</li> <li>• Financing Women - Group Mode - Marketing Methods of SHG Finance</li> <li>• Sharing and interface sessions with officials of Tamil Nadu Women Development Corporation/ Branch Managers of Banks/PACCS having experience in SHG Financing - Sustainability of Self Help Groups.</li> <li>• SHG Federations and their benefits</li> <li>• Documentation/Security Aspects - With reference to SHGs</li> <li>• Interest Subvention Schemes for SHGs</li> </ul> |

**AGRICULTURAL COOP. STAFF TRAINING INSTITUTE, CHENNAI.**

**Day – to – Day Schedule with Session Objectives**

**"SHG Lending and Micro finance" FOR PACCS**

| DAY & DATE | SESSION            | SESSION TOPIC                                                                                                                                                                                    | SESSION OBJECTIVE                                                                                                                                                                                         |
|------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DAY I      | I.                 | REGISTRATION<br>INAUGURATION<br>ENTRY TEST                                                                                                                                                       | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects                                                                           |
|            | II.                | India's Micro finance Sector- incessant needs of the Group Lending for Women –Way forward in women empowerment – key consideration in this growth journey. SHG - Evolution - Concept – Formation | To enable the participants to understand about Group Lending – Rural Livelihood Mission - Urban Livelihood Mission - Role of TNWDC - SHG, evolution and formation                                         |
|            | III.               | SHG - Rating, Credit linkage – NABARD guidelines                                                                                                                                                 | To make the participants about NABARD Guidelines                                                                                                                                                          |
|            | IV.                | Rating - Case Exercise                                                                                                                                                                           | To enable the participants to work our rating methods for financing                                                                                                                                       |
| DAY II     | I to IV            | Field Visit                                                                                                                                                                                      | To make the participants to understand the functioning of SHG to adopt the marketing methodologies in practice.                                                                                           |
| DAY III    | <b>FIELD VISIT</b> |                                                                                                                                                                                                  |                                                                                                                                                                                                           |
| DAY IV     | I.                 | Documents for SHG Bank Credit Linkage - Books Maintenance by SHGs                                                                                                                                | To make the participants to understand the importance of documents for SHG and its effectiveness in recovery and to know about the security aspects in disbursing a loan and maintenance of Books by SHGs |
|            | II                 | Marketing Methods of SHG Financing - Experience Sharing by PACCS secretary                                                                                                                       | To impart the participants directly their experience Branch Managers who have experience in such financing by conducting interface sessions                                                               |
|            | III                | Sharing & interface sessions with success stories in SHG Finance with Field Visit                                                                                                                | To make the participants to understand the function of SHG and JLG to adopt the methodologies in practice.                                                                                                |
|            | IV.                | COURSE EVALUATION<br>EXIT TEST<br>VALEDICTION                                                                                                                                                    | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme.                                                                  |

## PROGRAMME ON NON-FUND BASED BUSINESS AND BUSINESS DIVERSIFICATION FOR PACCS

|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Duration           | 4 days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| No. of Programmes  | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Date               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Target Group       | PACCS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Objectives         | <ul style="list-style-type: none"> <li>• At the end of the programme the participant would be able to</li> <li>• Explain the various sources of income for the Banks</li> <li>• Explain non-fund business, fee based business and cross-selling</li> <li>• List out various forms of Non Fund and fee based Business in the Banking Industry</li> <li>• Explain the need for cooperative banks to go for non-fund business and cross selling</li> <li>• narrate the features of TAMCO Loan Scheme of the State Government and how to sanction Loan under this scheme</li> <li>• Understand the TABCEDCO Loan scheme of the Government of Tamil Nadu and sanctioning methods</li> <li>• Explain the Loan schemes available under the THADCO scheme of the Government of Tamil Nadu</li> </ul>  |
| Programme Contents | <ul style="list-style-type: none"> <li>• Factors influencing the present status of Coop. Banks</li> <li>• Various Income sources for the Banks with relative importance</li> <li>• Non-Fund business and cross-selling and their importance for Coop. Banks.</li> <li>• Salient features of Letter of Credit and Bank Guarantee</li> <li>• Identification of Customer Needs and Marketing Strategies for Bank Products</li> <li>• Salient features of various other avenues for Non-Fund Business and Cross - Selling by Banks – Remittance facilities, Life and General Insurance, Utility Bills Collection, Lockers etc.</li> <li>• Terms and Conditions of TAMCO Loan Schemes</li> <li>• Regulations of TABCEDCO Loan Scheme</li> <li>• THADCO Loan schemes and its regulations</li> </ul> |

**AGRICULTURAL COOP. STAFF TRAINING INSTITUTE, CHENNAI.**

**Day – to – Day Schedule with Session Objectives**

**TRAINING PROGRAMME ON**

**NON-FUND BASED BUSINESS & BUSINESS DIVERSIFICATION FOR PACCS**

| <b>Days</b>    | <b>Session</b>     | <b>Topics to be Discussed</b>                                                                                                                          | <b>Session Objectives</b>                                                                                                                                                                                                              |
|----------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>DAY I</b>   | I                  | REGISTRATION<br>INAUGURATION<br>ENTRY TEST                                                                                                             | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects                                                                                                        |
|                | II                 | The way forward- ideas for bankers to boost business after the crisis- encourage growth and ways to remain profitable platform for lending and funding | To enable the participants to know about the ideas to improve business after pandemic situation – Various ways to improve profitability on the basis of lending and funding.                                                           |
|                | III                | Non-Fund and Fee Based Business for Banks                                                                                                              | To enable the participants to know the Various Forms of Non-Fund and Fee Based Business of Banks – Remittance, RTGS / NEFT, Locker, Collection of Utility Bills facilities, Collection of Bills, Letter of Credit, Bank Guarantee etc. |
|                | IV                 | Bancassurance – Non fund business                                                                                                                      | To make the participants to know about various aspects and facts about Bancassurance business                                                                                                                                          |
| <b>DAY II</b>  | I                  | Safe Deposit Locker – opening – operation – brake opening – settlement of claims                                                                       | To make the participants to know about various aspects about SDL business                                                                                                                                                              |
|                | II                 | TAMCO/ TABCEDCO/ TAHDCO scheme of the Government of Tamil Nadu                                                                                         | To make the participants to know about various aspects about TAMCO/ TABCEDCO/ TAHDCO scheme                                                                                                                                            |
|                | III                | Retail Banking and Cross Selling                                                                                                                       | To make the participants to know about Customer Needs – One stop shop - Income from Commission - Various Mutual Fund and Insurance Products – retail banking and Cross Selling                                                         |
|                | IV                 | Documentation                                                                                                                                          | To make the participants to know about the Documentation Procedures                                                                                                                                                                    |
| <b>DAY III</b> | <b>FIELD VISIT</b> |                                                                                                                                                        |                                                                                                                                                                                                                                        |
| <b>DAY IV</b>  | I                  | Non-credit activities and other Non-fund based income - Mutual Fund Schemes                                                                            | To enable the participants to know about various Non-credit activities and Mutual fund products                                                                                                                                        |
|                | II                 | Letter of Credit and Bank Guarantee                                                                                                                    | To make the participants know about LC and BG                                                                                                                                                                                          |
|                | III                | Action Plan for Introduction of various Non-Fund and Fee Based Products                                                                                | To make the participants to form groups, make Guided Discussion and make Presentation about various Non-fund and Fee based products that can be implemented for business growth.                                                       |
|                | IV                 | COURSE EVALUATION<br>EXIT TEST<br>VALEDICTION                                                                                                          | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme.                                                                                               |

**TRAINING PROGRAMME ON**  
**ALL TYPES OF LOAN PROCESSING, JEWEL APPRAISAL TECHNIQUES &**  
**RECOVERY METHODS FOR PACCS**

|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Duration           | 3 days                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| No. of Programmes  | 5                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Date               |                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Target Group       | Staff of PACS                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Objectives         | <ul style="list-style-type: none"> <li>• To enable the participants to understand the Intricacies in the disbursement and recovery of Jewel Loans.</li> <li>• To enable the participants to acquire skills in assessing the purity of Jewels.</li> <li>• To enable the participants to understand all loans micro loan , agri loan, mutra loan, Borewell loan, NHFDC Loans, Irrigation loan and etc..</li> <li>• To enable the</li> </ul> |
| Programme Contents | <ul style="list-style-type: none"> <li>• Basic Metallurgy</li> <li>• Touch Stone Testing</li> <li>• Hallmarking</li> <li>• Detection of Spurious Jewels</li> <li>• Understanding of Bullion markets</li> <li>• Jewel Insurance – Coverage</li> <li>• Safety Measures</li> <li>• Loan to value concept</li> <li>• Salient features of Letter of all types PACCS loan</li> </ul>                                                            |

**AGRICULTURAL COOPERATIVE STAFF TRAINING INSTITUTE,  
CHENNAI.**

**Day - to -Day Schedule with Session Objectives**

**ALL TYPES OF LOAN PROCESSING, JEWEL APPRAISAL TECHNIQUES &  
RECOVERY METHODS FOR PACCS**

| DAY & DATE     | SESSION | SESSION TOPIC                                                                                                                                                          | SESSION OBJECTIVE                                                                                                                            |
|----------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| <b>DAY I</b>   | I       | REGISTRATION, INAUGURATION, ICE-BREAKING & ENTRY TEST                                                                                                                  | To know the participants profile and keep them informed of the course coverage assessment of entry level behavior.                           |
|                | II      | Know the Jewel Loan borrower - KYC, etc., related issues.                                                                                                              | To enable the participants to understand the procedure for issuing loans to the genuine borrower                                             |
|                | III     | Introduction to various Loans                                                                                                                                          | Introduction to various loans and the rules governing in issuing of loans.                                                                   |
|                | IV.     | Guidelines in issuing of loans                                                                                                                                         | To enable the participants to understand the office order and the circulars issued by statutory authorities and the bank while issuing loans |
| <b>DAY II</b>  | I       | Duties and Responsibilities of Jewel Appraisers & its Monitoring. Detection of Spurious Jewels                                                                         | To explain the duties and responsibilities of Jewel Appraisers. How to effectively monitor work of jewel appraisers.                         |
|                | II      | Duties and Responsibilities of Jewel Appraisers & its Monitoring.                                                                                                      | To explain the duties and responsibilities of Jewel Appraisers. How to effectively monitor work of jewel appraisers.                         |
|                | III     | Operational Guidelines                                                                                                                                                 | To know about procedures of loans recovery and legal measures including ARC/EP and auctioning procedure                                      |
|                | IV      | Documentation                                                                                                                                                          | To enable the participants to know about the procedure to adopt in documentation for the disbursement of various Loan.                       |
| <b>DAY III</b> | I       | JL Loan Recovery Procedures – Jewel Auctioning                                                                                                                         | To know about the methods and procedures of recovery in Loan over dues and auctioning procedures.                                            |
|                | II      | ARC /EP                                                                                                                                                                | To know about the methods and procedures in ARC and EP for recovery in Loan over dues                                                        |
|                | III     | Group Discussion on enhancement of Jewel Loan Issue/Outstanding in current competitive environment and chalking out an implementable action plan and its presentation. | To enlighten the participants about the need of enhancement in Jewel Loan business in current competitive scenario and action planning.      |
|                | IV      | COURSE EVALUATION<br>EXIT TEST<br>VALEDICTION                                                                                                                          | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme.     |

## TRAINING PROGRAMME ON

### Role of Large Area Multipurpose Societies (LAMPS) for Tribal and Rural Employment in Hilly Areas.

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DURATION                      | 3 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Number of Training Programmes | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Date                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Target Group                  | PACCS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Objectives                    | <p>At the end of the programme the participants will be able to</p> <ul style="list-style-type: none"> <li>• To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects</li> <li>• To familiarize participants with the concept, objectives, and importance of LAMPS and basic cooperative principles</li> <li>• To understand organizational structure, governance, and operational framework of LAMPS</li> <li>• To clarify duties, accountability, and coordination among board members and employees</li> <li>• To educate participants on relevant cooperative laws, audit requirements, and statutory compliance</li> </ul> |
| Programme Contents            | <ul style="list-style-type: none"> <li>▪ Introduction to LAMPS &amp; Cooperative Principles, Structure and Functioning of LAMPS in Tamil Nadu</li> <li>▪ Roles and Responsibilities of Board Members &amp; Staff</li> <li>▪ Legal Framework &amp; Compliance Requirements</li> <li>▪ Basics of Financial Management in LAMPS</li> <li>▪ Accounting Practices &amp; Record Maintenance</li> <li>▪ Credit Management &amp; Loan Recovery</li> <li>▪ Business Activities &amp; Income Generation</li> <li>▪ Self-Sustainability &amp; Growth Strategies, Member Awareness &amp; Capacity Building</li> </ul>                                                                                              |



# AGRICULTURAL COOPERATIVE STAFF TRAINING INSTITUTE, CHENNAI

## Day - to -Day Schedule with Session Objectives

### Role of Large Area Multipurpose Societies (LAMPS) for Tribal and Rural Employment in Hilly Areas.

| DAY & DATE | SESSION | SESSION TOPIC                                                                                    | SESSION OBJECTIVE                                                                                                                                                                                                |
|------------|---------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DAY - I    | I       | REGISTRATION, INAUGURATION, ICE-BREAKING & ENTRY TEST                                            | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects                                                                                  |
|            | II      | Introduction to LAMPS & Cooperative Principles, Structure and Functioning of LAMPS in Tamil Nadu | To familiarize participants with the concept, objectives, and importance of LAMPS and basic cooperative principles<br><br>To understand organizational structure, governance, and operational framework of LAMPS |
|            | III     | Roles and Responsibilities of Board Members & Staff                                              | To clarify duties, accountability, and coordination among board members and employees                                                                                                                            |
|            | IV      | Legal Framework & Compliance Requirements                                                        | To educate participants on relevant cooperative laws, audit requirements, and statutory compliance                                                                                                               |
| DAY - II   | I       | Basics of Financial Management in LAMPS                                                          | To understand financial planning, budgeting, and resource utilization                                                                                                                                            |
|            | II      | Accounting Practices & Record Maintenance                                                        | To develop skills in maintaining accounts, books, and financial records accurately                                                                                                                               |
|            | III     | Credit Management & Loan Recovery                                                                | To enhance knowledge on loan disbursement, monitoring, and recovery strategies                                                                                                                                   |
|            | IV      | Business Activities & Income Generation                                                          | To explore various income-generating activities such as minor forest produce, agriculture inputs, and marketing                                                                                                  |
| DAY - III  | I       | Self-Sustainability & Growth Strategies, Member Awareness & Capacity Building                    | To build strategies for long-term sustainability and financial independence<br>To strengthen member participation, awareness, and skill development                                                              |
|            | II      | Digitalization in Cooperative Societies                                                          | To introduce digital tools, online transactions, and MIS systems for better efficiency                                                                                                                           |
|            | III     | Challenges, Case Studies & Action Plan                                                           | To identify key challenges, learn from best practices, and prepare an actionable plan                                                                                                                            |
|            | IV      | COURSE EVALUATION<br>EXIT TEST<br>VALEDICTION                                                    | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme.                                                                         |

**TRAINING PROGRAMME ON  
PROJECT APPRAISAL OF NON-FARM SECTOR,  
(NON AGRI) LOANS AND MSME FOR PACCS**

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DURATION                      | 4 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Number of Training Programmes | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Date                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Target Group                  | PACCS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Objectives                    | <ul style="list-style-type: none"> <li>▪ To educate the Participants on various farm Sector &amp; Non-Farm Sector Investment avenues</li> <li>▪ To make them aware of the appraisal Techniques, Project Appraisal, Term Loan Assessment, Working Capital Assessment, NABARD, Refinance Schemes, Supervision of these advances etc.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Programme Contents            | <ul style="list-style-type: none"> <li>▪ Investment on Farm &amp; Non-Farm for growth of Rural Economy – An Overview</li> <li>▪ Relevance of Non-Farm Sector in Rural Economy</li> <li>▪ Project – Project Life Cycle</li> <li>▪ Project Appraisal for Farm &amp; Non-Farm Sector – NPV &amp; IRR &amp; Borrower appraisal</li> <li>▪ Financial Statement Analysis</li> <li>▪ Ratio Analysis</li> <li>▪ Break Even Analysis - Financing of Block Capital -TL Assessment</li> <li>▪ Fixing of repayment – Cash Flow Debt Service Coverage Ratio</li> <li>▪ Financing Current Asset – Working Capital Assessment</li> <li>▪ Agro Processing/Rural Housing Finance Scheme</li> <li>▪ Documentation, Pre-Sanction/Post Sanction follow-up</li> <li>▪ NABARD Refinance &amp; Promotional Measures</li> <li>▪ Role of various government agencies in promotion of investments in agriculture, allied and non-farm sectors and various support schemes thereunder</li> <li>▪ Supervision &amp; Follow up – Identifying incipient Sickness</li> <li>▪ NPA in Farm Sector &amp; Non-Farm Sector and measures to avoid / tackle them</li> <li>▪ Field Visit</li> </ul> |

# AGRICULTURAL COOPERATIVE STAFF TRAINING INSTITUTE, CHENNAI

## Day – to –Day Schedule with Session Objectives PROJECT APPRAISAL OF NON-FARM SECTOR, (NON AGRI) LOANS AND MSME FOR PACCS

| DAY & DATE | SESSION | SESSION TOPIC                                                                                                                                                                                                                                                       | SESSION OBJECTIVE                                                                                                                                          |
|------------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DAY – I    | I       | REGISTRATION, INAUGURATION, ICE-BREAKING & ENTRY TEST                                                                                                                                                                                                               | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects                            |
|            | II      | Concept of Investment credit, Role and Need for investment credit in capital formation in agriculture, allied and non farm sectors, current scenario – Various Investment credits opportunities in rural areas.                                                     | To enable the participants to understand the need for Investment credit in the current scenario and the various investment credits                         |
|            | III     | Identification of investment credit opportunities – Group exercise.                                                                                                                                                                                                 | Enabling participants to identify potential opportunities in their areas of operation, priorities the same as per their own inherent capacities /strengths |
|            | IV      | Introduction to Project Cycle and Detailed Project Report concepts (assessment of block capital, working capital, cash flow, project life cycle, discounting, rate of return, technical parameters, etc.) especially with regard to MUDRA loans                     | To understand various project related concepts.                                                                                                            |
| DAY – II   | I       | Identifying an activity – assessment of various technical and financial parameters and Borrower assessment.                                                                                                                                                         | To Identify different borrowers' traits, interviewing the borrowers to assess the potentiality of the borrowers                                            |
|            | II      | Solar Projects                                                                                                                                                                                                                                                      | To make the participants to know about the solar projects and how to get loans for it                                                                      |
|            | III     | Project finance to Divyangjans from NDFDC.                                                                                                                                                                                                                          | To sensitize the participants about various project finance schemes available from NDFDC                                                                   |
|            | IV      | VAZHNTU KATUVUOM Project                                                                                                                                                                                                                                            | To enable the participants to understand the Vazhntu katuvuom project (Government of Tamil Nadu scheme).                                                   |
| DAY – III  | I TO IV | <b>FIELD VISIT</b>                                                                                                                                                                                                                                                  | To take the participants for a field visit to have practical knowledge                                                                                     |
| DAY – IV   | I       | Presentations on learnings from field visit                                                                                                                                                                                                                         | To gauge participants understanding of various project related concepts and test their field level application                                             |
|            | II      | Monitoring and recovery of loans. Fixing of interest rate taking into account risk and repayment tenor, etc..                                                                                                                                                       | Effective pricing, monitoring, identification of incipient stress, recovery, etc.                                                                          |
|            | III     | Presentations by individual participants on DPR including block capital assessment, working capital, inclusion of subsidy schemes if any, cash flow analysis, working out of rate of interest considering all related aspects like cost of funds, risk, tenor, etc. | To test participants understanding of concepts learnt                                                                                                      |
|            | IV      | COURSE EVALUATION<br>EXIT TEST &<br>VALEDICTION                                                                                                                                                                                                                     | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme                    |

**TRAINING PROGRAMME ON  
INCOME TAX, TDS, STATEMENT OF FINANCIAL TRANSACTIONS (SFT),  
FILING OF RETURNS – GOODS AND SERVICES TAX (GST) FOR PACCS**

|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Duration           | 3 days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| No. of Programmes  | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Date               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Target Group       | PACCS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Objectives         | To enable the participants to update the knowledge on Income-Tax, TDS and Filing of Returns and Goods and Service Tax (GST)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Programme Contents | <ul style="list-style-type: none"> <li>▪ Overview of TDS Provisions</li> <li>▪ TDS Objectives – Allotment of TAN Number - Importance</li> <li>▪ Finance Act with reference to Income-Tax Rate Structures</li> <li>▪ Surcharge on Income-Tax – Education CESS on Income-Tax</li> <li>▪ Tax deduction at source (TDS) – Nature of payment – Salary – Interest on Term Deposit – Interest on Securities - Dividends</li> <li>▪ TDS on Professional Services - Payment to Contractors / Sub-contractors – Commission / Brokerage Payments – Rent payment (for Bank Branch Building) – Rent payments for movable assets (when these are hired)</li> <li>▪ TDS on 'Interest on Term Deposits' – Applicability – Rate – Cut-off date for payment for TDS – Challan Type</li> <li>▪ Exemption from TDS provisions – Exemption Certificate – Exemption under Law</li> <li>▪ Filing of Returns – TDS Certificates – Deposits held by Non-Resident – Quoting of PAN</li> <li>▪ Penal provisions</li> <li>▪ Filing of GST returns, RCM-ITC</li> </ul> |

# AGRICULTURAL COOPERATIVE STAFF TRAINING INSTITUTE, CHENNAI

## Day – to – Day Schedule with Session Objectives

### INCOME TAX- TDS -STATEMENT OF FINANCIAL TRANSACTION (SFT) – FILING OF RETURNS – GOODS AND SERVICE TAX (GST)

| DAY & DATE | SESSION | SESSION TOPIC                                                                                                                                                 | SESSION OBJECTIVE                                                                                                                                                                        |
|------------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DAY I      | I       | REGISTRATION, INAUGURATION, ICE-BREAKING & ENTRY TEST                                                                                                         | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects.                                                         |
|            | II      | Salient features of Income Tax Act relating to Banking Sector                                                                                                 | To know about Income-Tax Provisions – Objectives of TDS - Importance of deduction of Tax, Remittance to Government, Filing of Returns                                                    |
|            | III     | Finance Act - Rate structures, TAN, assesses                                                                                                                  | To know about Finance Act – Allotment of TAN Number.                                                                                                                                     |
|            | IV      | TDS on various modes and Impact of surcharge                                                                                                                  | To know about Surcharge on Income-Tax – Education Cess on Income-Tax - TDS on Professional Services etc.                                                                                 |
| DAY II     | I       | TDS on Term Deposits<br>Automation of 15G/15H                                                                                                                 | To understand the concept of TDS on 'Interest on Term Deposits' – Applicability – Rate – Cut-off date for payment for TDS – Challan Type                                                 |
|            | II      | TDS – exemptions                                                                                                                                              | To know the rules of Exemption from TDS provisions – Exemption Certificate – Exemption under Law – Filing of Returns – TDS Certificates – Deposits held by Non-Resident – Quoting of PAN |
|            | III     | Submission of Various IT returns by institutions, individuals in digital mode – Refund procedures                                                             | To know how to submit various IT returns through digital mode and the procedure to get refund on excess remittances                                                                      |
|            | IV      | Impact of noncompliance of Income Tax Act provisions                                                                                                          | To understand the Penalties and Adjudication for non-compliance of Tax Laws.                                                                                                             |
| DAY III    | I       | Concept of GST – CGST – SGST- UTGST – IGST – Record maintenance – Invoices – Specific focus on Banking industry                                               | <i>To make the participants to know about GST – CGST – SGST-UTGST – IGST –Record maintenance – Invoices – Specific focus on Banking industry</i>                                         |
|            | II      | Valuation of Taxable supply and valuation rules – finding the rates in GST tariff – Input service distributor – filing of returns – Reverse Charge Mechanism. | <i>To enable the participants to know about Valuation of Taxable supply and valuation rules.</i>                                                                                         |
|            | III     | Exemption from GST with specific focus on Banking and other financial services – Interest and penalties in case of violation to cooperative banks             | To understand about Exemption from GST with specific focus on Banking and other financial services.                                                                                      |
|            | IV      | COURSE EVALUATION<br>EXIT TEST<br>VALEDICTION                                                                                                                 | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training Programme.                                                 |

**TRAINING PROGRAMME ON  
PREPARATION OF STATEMENTS FOR AUDITING AND  
FILING OF INCOME TAX RETURNS FOR PACCS**

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DURATION                      | 3 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Number of Training Programmes | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Date                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Target Group                  | PACCS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Objectives                    | <ul style="list-style-type: none"> <li>▪ To sensitize the participants about auditing on PACCS and the compliance of TNCS Act provisions.</li> <li>▪ To enable the participants about the statements to be prepared for final audit of PACCS.</li> <li>▪ To enlighten the participants about preparation of statements.</li> <li>▪ To make the participants understand the method of preparation of statements.</li> <li>▪ To enlighten the participants about preparation of</li> <li>▪ statements.</li> </ul>                                                                                                                                                                                        |
| Programme Contents            | <ul style="list-style-type: none"> <li>▪ Provisions of TNCS Act applicable to PACCS for Audit - TNCS Rules- Form No.34</li> <li>▪ Preparation and submission of Statements to Cooperative Auditors.</li> <li>▪ Trading Account, Profit and Loss Account and Balance Sheet</li> <li>▪ Confirmation of Balance Statement with Cooperative and other institutions - Reconciliation - share Capital, Deposits, Loans and Advances statement.</li> <li>▪ Share capital, Deposits loans and Advance statement - Stock statements.</li> <li>▪ Sundry Debtors and Creditors statement and other statements.</li> <li>▪ Assessable Income - payment of Tax - filing of Income</li> <li>▪ Tax returns</li> </ul> |

**AGRICULTURAL COOPERATIVE STAFF TRAINING INSTITUTE, CHENNAI**  
**Day - to -Day Schedule with Session Objectives**  
**PREPARATION OF STATEMENTS FOR AUDITING AND**  
**FILING OF INCOME TAX RETURNS**

| DAY & DATE | SESSION | SESSION TOPIC                                                                                                                                       | SESSION OBJECTIVE                                                                                                                       |
|------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| DAY - I    | I       | REGISTRATION, INAUGURATION, ICE-BREAKING & ENTRY TEST                                                                                               | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects         |
|            | II      | Provisions of TNCS Act applicable to PACCS for Audit – TNCS Rules- Form No.34                                                                       | To sensitize the participants about auditing on PACCS and the compliance of TNCS Act provisions.                                        |
|            | III     | Preparation and submission of Statements to Cooperative Auditors.                                                                                   | To enable the participants about the statements to be prepared for final audit of PACCS.                                                |
|            | IV      | Trading Account, Profit and Loss Account and Balance Sheet                                                                                          | To enlighten the participants about preparation of statements.                                                                          |
| DAY - II   | I       | Confirmation of Balance Statement with Cooperative and other institutions – Reconciliation – share Capital, Deposits, Loans and Advances statement. | To make the participants understand the method of preparation of statements.                                                            |
|            | II      | Share capital, Deposits loans and Advance statement – Stock statements.                                                                             | To enlighten the participants about preparation of statements.                                                                          |
|            | III     | Consignment accounts – Salesman liability – separate branch account statement.                                                                      | To make the participants understand the method of preparation of Statements.                                                            |
|            | IV      | Sundry Debtors and Creditors statement and Miscellaneous statements.                                                                                | To make the participants understand the method of preparation of statements.                                                            |
| DAY – III  | I       | Statutory compliance – Filing of Income Tax Returns                                                                                                 | To sensitize the participants about filing of IT returns through Chartered Accountants.                                                 |
|            | II      | Assessable Income – payment of Tax – filing of Income Tax returns                                                                                   | To sensitize the participants about filing of IT returns through Chartered Accountants.                                                 |
|            | III     | Goods and Service Tax and Filing of Returns.                                                                                                        | To enable the participants to know how to file GST returns                                                                              |
|            | IV      | COURSE EVALUATION<br>EXIT TEST &<br>VALEDICTION                                                                                                     | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme |

# TRAINING PROGRAMME ON

## WOMEN EMPOWERMENT FOR PACCS

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|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DURATION                      | 3 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Number of Training Programmes | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Date                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Target Group                  | PACCS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Objectives                    | <ul style="list-style-type: none"> <li>▪ To educate and equip the women employees to effectively participate in the working of the organization and to face challenges at home &amp; outside.</li> <li>▪ To motivate the women, work force.</li> <li>▪ To share common problems at their workplace (various aspects).</li> <li>▪ To enrich with the support by the organization for better working conditions.</li> <li>▪ To inform about various regulations for women staff.</li> </ul>                                                                                                                                                                                                                       |
| Programme Contents            | <ul style="list-style-type: none"> <li>▪ Interpersonal and Communication Skills</li> <li>▪ Be happy attitudes, Happy Home, Balancing Home &amp; Career.</li> <li>▪ Be an inner winner and an outer winner.</li> <li>▪ Gender sensitivity, Protection of women's rights.</li> <li>▪ Harassment at workplace - Legal Protection &amp; Grievances Committee.</li> <li>▪ Emotional Intelligence &amp; Stress Management.</li> <li>▪ Leadership Qualities, Motivation, Creativity, Decision Making.</li> <li>▪ Empowering rural Women through SHGs/Women Development Cell.</li> <li>▪ Field Visit-One Day.</li> <li>▪ Health Awareness - Gynecologist Support.</li> <li>▪ Video on Women Success Stories.</li> </ul> |



**AGRICULTURAL COOPERATIVE STAFF TRAINING INSTITUTE, CHENNAI**  
**Day - to -Day Schedule with Session Objectives**

**WOMEN EMPOWERMENT FOR PACCS**

| <b>DAY &amp; DATE</b> | <b>SESSION</b> | <b>SESSION TOPIC</b>                                                                                                                                       | <b>SESSION OBJECTIVE</b>                                                                                                                        |
|-----------------------|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| DAY - I               | I              | REGISTRATION, INAUGURATION, ICE-BREAKING & ENTRY TEST                                                                                                      | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects                 |
|                       | II             | Life of Women in PACCS – Roles and responsibilities – expectations and issues-Work life balance.                                                           | To enable the Participants to know the roles and responsibilities, expectations and issues                                                      |
|                       | III            | Communication - Game & Theory(Presentation Skills) – Preparing a presentation of 120 to 150 words – Gender issues, Women's rights and protection available | To make the participants to improve communication skills and preparing a presentation on gender issues, women's rights and protection available |
|                       | IV             | Managing money and Managing people- become a winner                                                                                                        | To enable the Participants to understand to manage money and people.                                                                            |
| DAY - II              | I to IV        | Field Visit                                                                                                                                                | To take the participants for a visit to a society run by the women's.                                                                           |
| DAY – III             | I              | Time Management – Stress Management and managing expectations (Games and Debate)                                                                           | To enable the participants to know how to manage time and stress                                                                                |
|                       | II             | Health awareness - managing ones health                                                                                                                    | To make the Participants to aware of various Health aspects especially faced by women.                                                          |
|                       | III            | Individual / Group presentation on Gender issues affecting workplace environment and possible solutions                                                    | To enable the participants understand the gender issues and overcome the difficulties                                                           |
|                       | IV             | COURSE EVALUATION<br>EXIT TEST & VALEDICTION                                                                                                               | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme         |

**TRAINING PROGRAMME ON**  
**BASICS IN COMPUTER AND INTERNET FOR PACCS**

|                               |                                                                                                                                                                                                                                                                                       |
|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DURATION                      | 3 Days                                                                                                                                                                                                                                                                                |
| Number of Training Programmes | 5                                                                                                                                                                                                                                                                                     |
| Date                          |                                                                                                                                                                                                                                                                                       |
| Target Group                  | PACCS                                                                                                                                                                                                                                                                                 |
| Objectives                    | <p>At the end of the programme the participants will be able to</p> <ul style="list-style-type: none"> <li>▪ Realize the significances of usage of computers in day-to-day operations</li> <li>▪ Be more familiar with the Common Application Software's</li> </ul>                   |
| Programme Contents            | <ul style="list-style-type: none"> <li>▪ Writing Letter and Preparation of Notes using MS-Word</li> <li>▪ Calculation and Report Preparation using MS-Excel</li> <li>▪ Common Application Software usage and submission of Reports</li> <li>▪ RuPay Kisan Credit Card, DMR</li> </ul> |

## AGRICULTURAL COOPERATIVE STAFF TRAINING INSTITUTE, CHENNAI

### Day - to -Day Schedule with Session Objectives

#### BASICS IN COMPUTER AND INTERNET FOR PACCS

| DAY & DATE | SESSION | SESSION TOPIC                                                                                        | SESSION OBJECTIVE                                                                                                                       |
|------------|---------|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| DAY - I    | I       | REGISTRATION, INAUGURATION, ICE-BREAKING & ENTRY TEST                                                | To know the participants' profiles, keep them informed of the course coverage and assessment of prior knowledge on the subjects         |
|            | II      | Basics of computer and Internet - E-mail usage in Office                                             | To make the participants to know about Hardware and software how to Use emails / electronic methods for faster communication            |
|            | III     | Introduction to MS-Word and                                                                          | To introduce the participants to how to                                                                                                 |
|            | IV      | its usages                                                                                           | effectively use MS-Word in day to day activities                                                                                        |
| DAY - II   | I       | Introduction to MS-Excel and its usages. Issues like common formulae, data sorting, graphs, etc      | To introduce the participants to how to effectively use MS-Excel in day to day activities                                               |
|            | II      | MS-Excel – Hands on                                                                                  | To make the participants to individually practice, Excel in the system                                                                  |
|            | III     | Introduction to Power point presentation and how to prepare PPT and to make effective presentations. | To know about Power point and how to make effective presentation                                                                        |
|            | IV      | PowerPoint Presentation – Hands-on                                                                   | To make the participants to individually practice PowerPoint presentation in the system.                                                |
| DAY – III  | I       | Mail Merge – Using Mail Merge for report preparation                                                 | To enable the participants to how to use Mail merge function for report preparation.                                                    |
|            | II      | Mail Merge – Hand on                                                                                 | To Make the participants to individually practice mail merge function in the system.                                                    |
|            | III     | Protection of Hardware and Software & Password Protection.                                           | To make the participants to know how to protect the hardware and software and about password protection                                 |
|            | IV      | COURSE EVALUATION<br>EXIT TEST &<br>VALEDICTION                                                      | To assess the participants understanding level of the subjects and to get the feedback of the participants about the training programme |

## ON-SITE TRAINING PROGRAMME FOR PACCS AT DCCB HEAD QUARTERS

**Total No. of Programmes : 15**

|           | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | No. Of Programmes |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| <b>38</b> | <p><b>On-site Training Programmes for PACCS</b> following topics:</p> <ol style="list-style-type: none"> <li>1. KYC, PMLA &amp; Financial inclusion</li> <li>2. Internal Checks &amp; Control and Inspection under Computerized Environment</li> <li>3. Project appraisal non-farm sector (Non Agri) loans and MSME</li> <li>4. Preparation of Statement for Auditing and Filing of Income Tax Returns</li> <li>5. Business Diversification of PACCS as Multi-Service Centre and financial Management</li> <li>6. Digital Banking &amp; Cyber Crime / cyber security and Prevention of Frauds</li> </ol> | <b>15</b>         |



# ACSTI



**TNSC BANK**

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